



Important Dates

King's Birthday Public Holiday Monday 9 June 2025	Student free day Tuesday 10 June 2025	SACPSSA Basketball Thursday 12 June 2025	Mid Year Ensemble Concert Thursday 26 June 2025
Festival Choir Hub Assessment Friday 27 June 2025	SACPSSA Netball Carnival Monday 30 June 2025	Report distribution Monday 30 June 2025	Sacramental Program - Confirmation Tuesday 1 July 2025
Whole school assembly Friday 4 July 2025	End of Term 2 - 1:30pm dismissal Friday 4 July 2025		

Our Lady Queen of Peace School acknowledges the traditional owners of the land  
on which we work, the Kaurna people of the Adelaide Plains.  
We pay respect to Elders past, present and emerging.



## Term 2 Week 6 2025 Newsletter

### Useful Links

## Useful links



Download any of the following documents by clicking on the link.

#### Student absence / late arrival / early departure information

- [Student Attendance Procedures 0225](#)

#### Policies

- [Uniform Policy 0125](#)

#### Playgroup & Occasional Care

- [Occasional Care flyer](#)
- [Playgroup flyer](#)
- [Playgroup Term 2 Outline 0425](#)
- [Playgroup Term 3 Outline 0625](#)

#### Parents & Friends Committee

- Email: [PnF@olqp.catholic.edu.au](mailto:PnF@olqp.catholic.edu.au)

#### Second hand uniform shop



- Please note that the Parents and Friends Committee is no longer accepting uniforms for sale on consignment.

## Enrolments

- [Application for Enrolment form](#)

## Canteen

- [Canteen menu and price list May 0525](#)

## Qkr!

- [Qkr! instructions](#)
- [How to cancel a Qkr! lunch order \(before the deadline\)](#)

## OSHC

- [SPIKE Childcare App info sheet](#)

## Calendar

- [Term 1, 2025](#) - updated 03/25
- [Term 2, 2025](#) - updated 06/25
- [Term 3, 2025](#) - updated 03/25
- [Term 4, 2025](#) - updated 03/25

## From the Principal

# From the Principal



It is hard to believe we are already past the halfway point of the term! Looking back at all we have accomplished in such a short time, it is truly remarkable. As the saying goes, "Time flies when you are having fun!", and that certainly feels true this term!



## Navigating social media as a parent

Parenting in the digital age can be incredibly challenging. With the rapid growth of technology and social media, the pressure from our children to join various platforms can feel overwhelming — especially when they say things like:

- "Everyone else is on it" or
- "I don't want to be the only one without it."

It is easy to give in, especially when we want our children to feel included, however, many of these platforms have age restrictions for a reason, and allowing underage access can expose them to risks we might not fully consider.



While it is not my place to tell families how to parent, I do want to gently remind you of the potential consequences of children using social media platforms that are not age appropriate. It can also make it harder for schools to support families when issues arise on these platforms.

Here is a link to some helpful information from the Carly Ryan Foundation.

<https://www.carlyryanfoundation.com/resources/fact-sheets>



I encourage you to take a moment to review it, check which platforms your child is using, and — if they are underage — consider removing their access until they are old enough.

## Year 5/6 camp reflection

I had the absolute privilege of attending the Year 5/6 Camp at Glenhaven Park. This camp offers students the chance to take safe risks, challenge themselves, support one another, and experience being away from home, often for the first time.

Thank you for the trust you place in us to care for your children during this time. It was truly rewarding to witness their growth and success throughout the camp.



A huge thank you to class teachers Tom Atyeo, Billy Creeper, and Sue Hackett for their dedication and collaboration with Glenhaven Park to ensure a positive experience for every student. We are also grateful to Madison Scott, Ben Drogemuller, and Michelle Pritchard for their invaluable support and volunteering.

On a personal note, I thoroughly enjoy these opportunities to connect with students in different settings. I also took on the role of camp chef, something that often surprises people. The reasons are simple: it helps keep camp costs down, allows me to cater to students' dietary needs, and most importantly, it gives me the chance to share meals with our school community. Personally, cooking for students makes those moments even more special.



As a leadership team, Adriana Pilla, Marissa Redden, and I, wholeheartedly share this view. Both Adriana and Marissa joined the camp on Wednesday night and also took on the role of chefs, contributing to the warm and supportive atmosphere.

I feel incredibly fortunate to be part of such a dedicated leadership team, to work alongside an exceptional staff, and to belong to one of the most vibrant and caring school communities.

## Student free day – Tuesday 10 June 2025

A reminder that Tuesday 10 June 2025 is a student free day. On this day, our staff will be focusing on:

- Inclusive practices;
- Catering to the diverse needs of our students;
- The Zones of Regulation framework;

As a school, we have been working towards greater consistency in our approaches. Consistency helps us create the best possible environment for learning and ensures every student has the opportunity to thrive.



Wishing you all a safe and enjoyable extra long weekend!

**Lee Abela**  
Principal

From the Assistant Principal Religious Identity & Mission

# From the APRIM





## Welcoming Pope Leo XIV: A new chapter for the Catholic Church

We are thrilled to share a momentous event in the life of the Catholic Church with our school community — the election of Pope Leo XIV, the 267th successor of St Peter.

Pope Leo XIV, formerly Cardinal Robert F Prevost, from Chicago, USA, made history as the first North American pope. Before his election on 8 May 2025, he served as the prefect of the Dicastery for Bishops under Pope Francis and spent many years as a missionary in Peru. His deep pastoral experience and global perspective bring a fresh yet faithful voice to the Church.

In choosing the name Leo, Pope Leo XIV honours Pope Leo XIII, known for his groundbreaking landmark document, which laid the foundation for modern Catholic social teaching. Pope Leo XIV has signalled that his papacy will focus on human dignity, justice, and the ethical challenges of emerging technologies. He reminds us that the Church must continue to be a moral compass in a rapidly changing world.

At his first public appearance, Pope Leo greeted the faithful with the words, “*Peace be with you*,” echoing the risen Christ. He emphasised that the Church must be a place of unconditional love and welcome for all.

As a school community, we are inspired by Pope Leo’s commitment to compassion, justice, and innovation rooted in faith. Let us keep him in our prayers as he begins this sacred mission, and may his leadership guide us in nurturing our students with the values of Christ — love, service, and hope.

Prayer for Pope Leo XIV

*Heavenly Father*

*Bless Pope Leo XIV with wisdom, courage, and compassion.*

*May he lead your Church with a shepherd’s heart,*

*always seeking your will and serving your people with joy.*

*Amen.*

**Marissa Redden**

**Assistant Principal**

**Religious Identity & Mission**



## From the Assistant Principal Learning, Engagement & Teaching

### From the APLET



## Teach Well: Professional learning on High Impact Teaching

In 2025, Catholic Education South Australia is partnering with Teach Well to deliver a five day masterclass series in *High Impact Instruction*. At Our Lady Queen of Peace School, Natalie Urdanoff and I have participated in two sessions in this exciting professional learning opportunity, and will be supported with ongoing coaching provided by *Teach Well* and support from our Systems Coach, Rosa Angelino.

This nine month course is designed to equip teachers and school leaders with evidence based, high impact teaching strategies that immediately strengthen classroom instruction. A core focus of the program is understanding *The Model of Cognition* and the use of full participation tactics practical, inclusive approaches that ensure all students are actively engaged in the learning process.

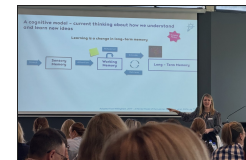
Key strategies include:



- **Attention signals:** Clear, consistent cues used to quickly gain students' focus and maintain momentum.
- **Obligatory engagement:** Techniques that require participation from all students, not just volunteers.  
For example, using non-volunteers through pop sticks with students' names ensures everyone is equally accountable and engaged.
- **Active tracking:** Encouraging students to follow along with the teacher, text, or speaker using their eyes, fingers, or rulers to maintain attention and deepen comprehension.
- **Choral responses:** Students respond in unison to questions or prompts, providing immediate feedback and reinforcing key learning.
- **Whiteboards and response cards:** Simple yet powerful tools that allow all students to show their thinking simultaneously, giving the teacher a quick way to assess understanding and adjust instruction.



As part of the Catholic North Western Cluster, we will also take a leadership role, alongside other school representatives, in facilitating professional development across our region to all teaching staff, promoting a consistent and research informed approach to high impact teaching.



This professional learning aligns with our school's commitment to fostering engaging, and effective classroom practices that enhance outcomes for all learners.

## Supporting our youngest readers: Reception information session success

Last week, we had the pleasure of welcoming our Reception families to a special information session focused on how we can work together to help children learn to read. The evening was a great success, with strong attendance and wonderful engagement.

During the session, parents were introduced to the *Science of Reading* a large body of research that explains how children best learn to read and what methods are most effective. Reading is not a skill we naturally pick up; it needs to be explicitly taught in a structured and systematic way.

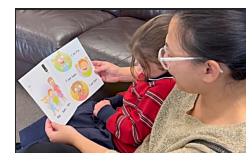


Our Reception teachers, Diem Savy and Bianca Holler, shared how our school's use of the InitialLit program supports this approach. InitialLit is a research based, whole class literacy program that provides students with the essential foundations in reading. It ensures every student builds strong early reading skills.

We also explored the role of decodable readers, which are specially designed books that align with what students are learning in class. These books allow students to apply their knowledge of letters and sounds, helping them build fluency and confidence without guessing or memorising.

Finally, our teachers offered some practical tips for families to support reading at home:

- Read with your child daily and talk about the story.
- Use sound out strategies when your child is stuck on a word.
- Enjoy books together to reinforce classroom learning.



We thank our staff and families for an informative and engaging session. Together, through shared understanding and consistent strategies, we are giving our students the best possible start on their reading journey.

**Adriana Pilla**

**Assistant Principal**

**Learning, Engagement and Teaching**

# Vacation Care



## Vacation Care July 2025

The Vacation Care program for July 2025 was shared with families via Seesaw and email this week.

Bookings OPEN 10am Wednesday 11 June 2025 on SPIKE, THE Childcare app - there is no paper booking sheet.



Please note consent forms for the excursions must also be completed via Qkr!, available from 10am Wednesday 11 June 2025.

**Lizzy Diawati**  
OSHC Director

## PE / Sport

# PE / Sport



Congratulations to Henry S and the Port District SAPSASA Australian Football Team!

A huge shoutout to Henry S for his contribution to the team in their recent competition.

The team showcased skill, teamwork, and determination, finishing second overall a fantastic achievement!

Their hard work has earned them a well-deserved promotion to the next division.



**Matthew Annetta**  
PE teacher / Sports Coordinator

## Specialist update gallery - PE / Sport



## Class update - RBH

# Class update – RBH



## Hass unit - Places

This term in HASS, our Reception students have been exploring the concept of "places" what they are, their features, and how we can care for them.

We have:

- identified places we have visited,
- examined the key features of different environments, and
- described these places using our senses.

As part of a homework task, students:

- described a holiday destination,
- where they went,
- who they travelled with,
- what they did, and
- their favourite part of the experience.

These were presented to the class through oral presentations, followed by peer questions and discussion.

It has been a joy to share our experiences and learn from one another. We are excited to continue our learning journey together.

**Bianca Holler**

**Reception teacher**





## Class gallery update - RBH



## Class update - 56SH

# Class update - 5/6SH



## Mathematics - Time

One of our topics in Mathematics this term has been Time – converting between 12 and 24 hour time as well as interpreting and using timetables. Students in Year 5 have compared 12 and 24 hour time systems and solved practical problems involving the conversion between them.

Students in Year 6 have interpreted and used timetables and itineraries to plan activities and determine the duration of events and journeys.

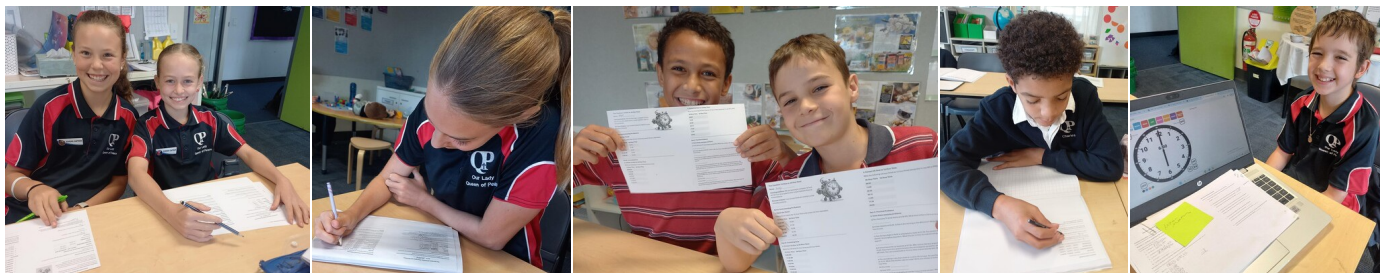
To support us with our problem solving skills when engaging with worded problems, we are learning the CUBES strategy. This will allow us to more confidently and accurately solve everyday problems. The CUBES strategy will also support us in other topics in Mathematics throughout the year.

It was great to see the students' skills and confidence increase throughout our Time topic in Mathematics this term. Well done Year 5/6s on your dedication towards your learning.

**Sue Hackett**  
Year 5/6 teacher



## Class gallery update - 5/6SH



## Class update - 56TA

# Class update -5/6TA



As part of their English program, Year 5/6 classes are immersed in a class novel each term. Last term we read *Blueback* by Tim Winton, and this term the class is reading *Freak The Mighty* by Rodman Philbrick.

The students really enjoyed reading *Blueback* last term and found it fascinating to see the difference between a story that is written and how it is adapted to become a film.

This term, with our novel *Freak The Mighty*, students are experiencing listening to an audio book as well as being read to by the teacher. They are also again looking forward to the end of the term when we get to watch the film adaptation of the story.

One particular focus we have taken with both *Blueback* and *Freak The Mighty* is the use of our imagination to picture the story in our mind. As the author writes, they paint a picture for the reader to create that world in their own mind.

As a way of expressing this picture or a student's imagination, the students have been creating alternative covers for the book using the information from the text about the setting, characters, and the plot.

Included in this article are some fantastic examples of these alternative covers to both *Blueback* and *Freak The Mighty*.



**Tom Atyeo**

**Year 5/6 teacher**



## Class update gallery - 5/6TA



## Specialist update - Spanish

# Spanish



Spanish learning is in full swing this term, with students engaging in exciting and meaningful language experiences.

**Reception students** are exploring likes and dislikes, using *me gusta* and *no me gusta* while playfully dabbling in singular and plural forms in real life contexts.

**Year 1 and 2 students** are on the move, focusing on actions, and learning to ask and answer questions using "Can you...?" and "Do you know how to...?" with infinitive verbs.

**Year 3 and 4 students** are enriching their vocabulary to retell the beloved classic *A Very Hungry Caterpillar*, practising days of the week





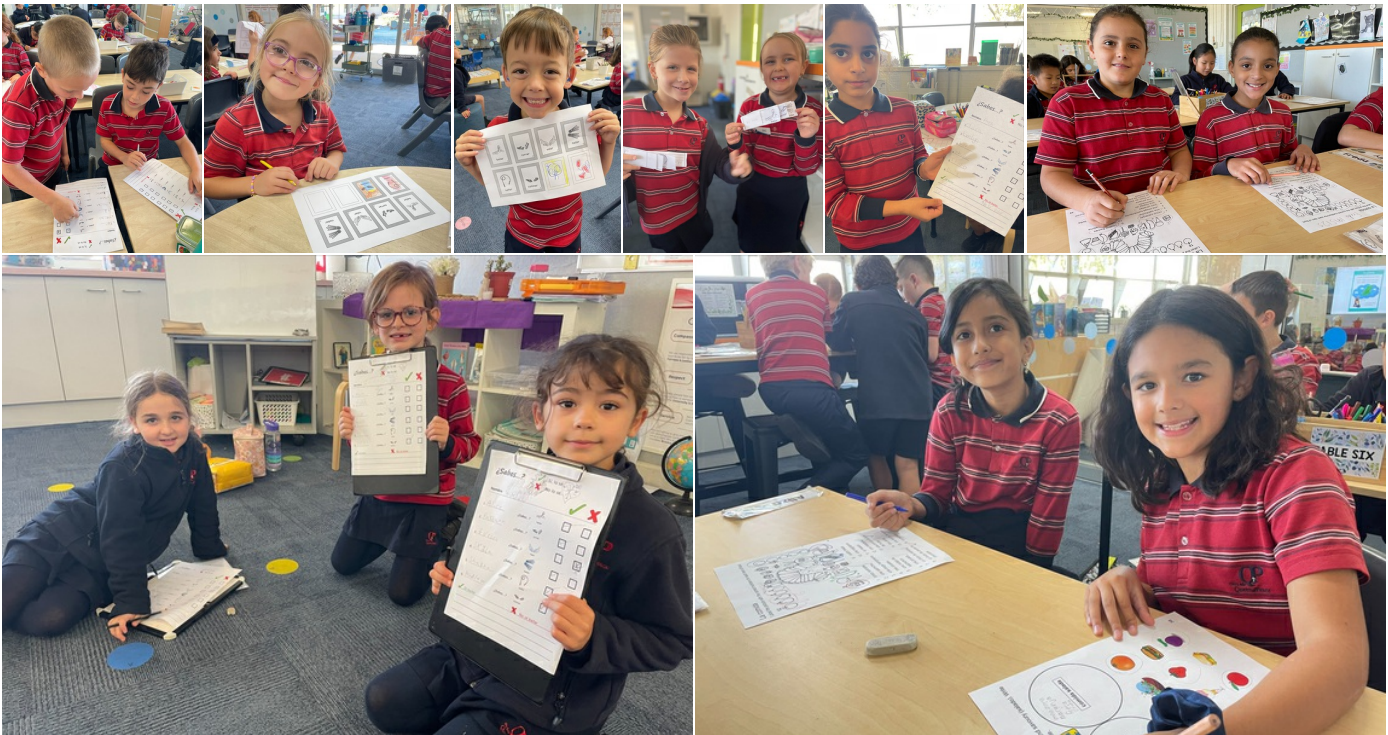
and food related words.

Our senior **students in Years 5 and 6** are diving into musical preferences, learning how to articulate opinions on different genres while exploring the nuances of using *gustarse* and *encantar*. They are also navigating the tricky yet fascinating world of adjective agreement to express themselves more naturally.

Across all year levels, students are developing confidence, engaging deeply with Spanish, and making meaningful connections between language and everyday experiences.

**Rebecca Belperio**  
Spanish teacher

### Specialist update - Spanish



### Specialist gallery update - STEM

STEM



#### Rolling into Science with Reception RDS and RBH

This term in Science, Reception classes RDS and RBH have been exploring the fascinating world of movement! We have investigated how different objects move and what affects the way they move.

In one of our hands-on lessons, we focused on the words ROLL, SLIDE, FLAT, and CURVED. We discovered that objects with a flat surface tend to slide, while those with a curved surface are more likely to roll. Using a varied collection of everyday items, we became little scientists predicting whether each object would roll or slide based





on its shape.

Using our new knowledge of surfaces, we made some clever predictions and had a lot of fun testing them out!

Who knew science could be this moving?

**Elle Fairweather**

**STEM teacher**

## Specialist gallery update - STEM



Early Learning @ OLQP!

# Playgroup & Occasional Care



**Come and join the fun!**

- Occasional Care  
9am-12noon Tuesdays for children 3-5 years.
- Playgroup  
9am-10.30am Wednesdays for children 0-5 years.



For more information, please access the flyers regarding Playgroup and Occasional Care from the **Useful Links** section at the beginning of this newsletter.

## Term 3 Playgroup outline

The Term 3 Playgroup outline has just been released and can be found in the **Useful Links** section.

## More questions?

**Contact - Andi Benzija**

- **Phone:** 8279 8800
- **Email:** [Andi.Benzija@olqp.catholic.edu.au](mailto:Andi.Benzija@olqp.catholic.edu.au)

# P & F Committee



The Parents and Friends Committee is a success because of its volunteers. If you would like to join us, please email [PNF@olqp.catholic.edu.au](mailto:PNF@olqp.catholic.edu.au).

**Corin Mitchell**

**Chairperson**

**Parents and Friends Committee**

## Second hand uniform shop

# Second hand uniform shop



### Opening times:

Fridays

- 8.40am – 9am
- 2.40pm – 3pm

The second hand uniform shop service, facilitated by a dedicated group of parents, supports the community to access quality and affordable second hand uniforms for their children.



### Donations of quality second hand uniform items needed!

Donations are needed. If you have any quality items at home that no longer fit your child, please consider donating to our shop through the front office.

Proceeds raised from the sale of these donations go towards student centred projects and activities at our school.

### Location:

**Currently located in the P & F Room** (near the girls' toilets, adjacent the basketball courts).

Call 8279 8800 if you require more information, or alternatively, you can email the P & F Committee using this email: [PNF@olqp.catholic.edu.au](mailto:PNF@olqp.catholic.edu.au).



**P & F Committee**

# Before & after school care



## New families and permanent bookings:

All new family bookings and permanent bookings need to be made through the OSHC office.

Please contact OSHC by:

- phone on **0417 840 700**,
- email at [OSHC@olqp.catholic.edu.au](mailto:OSHC@olqp.catholic.edu.au) ,
- popping into OSHC, or
- visiting the front office for an information pack.



## SPIKE Childcare app

A courtesy reminder that families should use the SPIKE app to manage their child's OSHC / Vacation Care bookings, including cancellations.

A SPIKE app info sheet can be found in the **Useful Links** section of this newsletter.

**Lizzy Diawati**

**OSHC Director**