



Important Dates

Parent Teacher interviews Monday 31 March 2025	Parent Teacher Interviews Tuesday 1 April 2025	Parent Teacher Interviews Wednesday 2 April 2025	SACPSSA Swim Carnival Wednesday 2 April 2025
Swim Week Monday to Thursday Monday 7 April 2025	End of Term 1 - 1:30pm dismissal Friday 11 April 2025	First day of Term 2 Monday 28 April 2025	SAPSASA Cross Country Tuesday 6 May 2025
	Mother's Day Stall Tuesday 6 May 2025	Sports Day Thursday 8 May 2025	Mother's Day Breakfast Friday 9 May 2025
Catholic Education Week Starts Monday 12 May 2025	Book Fair Starts Thursday 15 May 2025	Grandparents' morning tea Friday 16 May 2025	Catholic Education Week Ends Friday 16 May 2025
National Simultaneous Storytime 2025 Wednesday 21 May 2025	Book Fair Ends Thursday 22 May 2025		

Our Lady Queen of Peace School acknowledges the traditional owners of the land
on which we work, the Kaurna people of the Adelaide Plains.
We pay respect to Elders past, present and emerging.



Term 1 Week 9 2025 Newsletter

Useful Links

Useful links



Download any of the following documents by clicking on the link.

Student absence / late arrival / early departure information

- [Student Attendance Procedures 0225](#)

Policies

- [Uniform Policy 0125](#)

Playgroup & Occasional Care

- [Occasional Care flyer](#)
- [Playgroup flyer](#)
- [Playgroup Term 2 Outline 0425](#)

Parents & Friends Committee

- Email: PnF@olqp.catholic.edu.au

Second hand uniform shop



- Please note that the Parents and Friends Committee is no longer accepting uniforms for sale on consignment.

Enrolments

- [Application for Enrolment form](#)

Canteen

- [Canteen menu and price list January 0125](#)

Qkr!

- [Qkr! instructions](#)
- [How to cancel a Qkr! lunch order \(before the deadline\)](#)

Calendar

- [Term 1, 2025](#) - updated 03/25
- [Term 2, 2025](#) - updated 03/25
- [Term 3, 2025](#) - updated 03/25
- [Term 4, 2025](#) - updated 03/25

From the Principal

From the Principal



After just a few minutes of conversation with me, you will quickly realise how proud I am to be the Principal of Our Lady Queen of Peace School. I love sharing stories about our incredible students, the excellent teaching and learning that occurs here, the amazing team of staff I work with, and our wonderful community.

In the past few weeks, there have been several significant moments of sharing and celebration.

Dr Neil McGoran

Earlier this term, I had the pleasure of inviting Dr Neil McGoran, Director of Catholic Education South Australia (CESA), to our school. He graciously accepted and recently toured our school.

During his visit, we discussed several key topics:

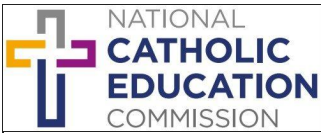
- The growing reputation of our school
- Our increasing enrolment numbers
- Future plans and vision for the school
- Our impressive literacy and numeracy achievements
- The friendliness, warmth, and kindness of our students
- The strong sense of community we foster
- Dr McGoran was thoroughly impressed with his tour of the school and noted how friendly and welcoming our students are.



National Catholic Education Commission

The National Catholic Education Commission (NCEC) represents Catholic schools and education in Australia, advocating for a high quality and equitable education system for all students. It oversees 1,737 Catholic schools and more than 765,000 students nationwide.

This week a representative from the NCEC visited Our Lady Queen of Peace School to observe our outstanding work in curriculum design and mapping, which cater to the needs of all learners. Our school is recognised as a lighthouse school in this area.



As a school community, we should take pride in this recognition and the visit from the NCEC. Special thanks to Adriana Pilla for leading this initiative and supporting our staff in enhancing their capacity to provide the best learning experiences for our students.

Master Plan

As our school grows, it is essential to create learning environments that accommodate this growth, ensuring the best spaces for student engagement.

After a long journey, we have completed our school's Master Plan. The final step is to receive approval from CESA. We have collaborated closely with:

- the CESA Finance Team,
- the CESA Planning and Development team, and
- strategic critical friends throughout this process.

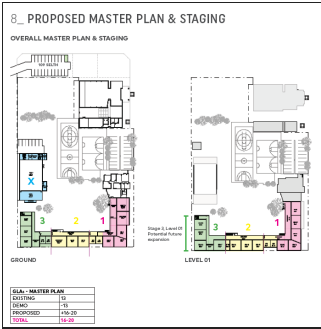


Recently, I presented the Master Plan to the School Board, which has given its support. My hope is to begin the revision and refurbishment of Bilyonendi Hall before the end of the year, supporting the implementation of Stage 1 of our Master Plan.

This stage involves demolishing an existing classroom area and rebuilding it with a two storey structure. The new building will include:

- eight classrooms,
- a library,
- breakout spaces, and
- Wellbeing space.

We are committed to preserving our play spaces by pushing new buildings to the boundary and minimising any disruption to student learning.



To make this vision a reality, I have applied for a Capital Building Grant. We should hear about our potential success later this year. If we are not successful, we will work on a Plan B.

Moving forward

I understand that growth can bring some uncertainty, but it also allows us to achieve more and offer greater opportunities for our students.

My vision for the school is to expand to 16 classes, becoming a full two stream school. This means having two single year level classes for each year level, except for Reception and Year 1, where we would have three classes each. It is essential that quality teaching and learning occurs in our school, a safe and loving environment is maintained, and that our sense of community remains strong.

Lee Abela
Principal

From the Assistant Principal Religious Identity & Mission

From the APRIM



Jubilee Year 2025: Pilgrims of Hope

This year is a truly special time for our Catholic community as we celebrate the Jubilee Year, guided by the theme, Pilgrims of Hope. The Jubilee is a time of renewal, reflection, and rejoicing in our shared faith, and it reminds us to journey together as a community, bringing hope to one another and to the world.

A Jubilee Year is a profound moment in the life of the Church, offering us the chance to pause and rediscover the joy of our faith. As Pilgrims of Hope, we are called to trust in God's promises, to care for others, and to walk forward with hearts full of love and courage.

To help our students embrace this journey of hope, we have planned, a variety of meaningful activities throughout the year. Students have contributed to creating a beautiful artwork representing this year's theme which is on display as you enter the school yard. At the peak of the mountain is an image of Jesus, his arms open, radiating light and warmth. He stands as the guide for the pilgrims, offering hope, direction, and unconditional love as they ascend together. The design ties into the idea of being united in faith, with everyone contributing their own steps as part of the larger journey.



As we celebrate this Jubilee Year, let us walk forward together, hand in hand, as a community of faith. May we all strive to be Pilgrims of Hope, bringing light to those around us and growing closer to God in this sacred journey.

Warm blessings

Marissa Redden

Assistant Principal

Religious Identity & Mission

From the Assistant Principal Learning, Engagement & Teaching

From the APLET



Supporting every learner: Our Response to Intervention (RTI) Model

We are committed to ensuring every student receives the support they need to thrive. One of the ways we achieve this is through our Response to Intervention (RTI) model, a structured approach to identifying and addressing students' learning needs.



What Is RTI?

RTI is a three tiered framework that helps us provide targeted support based on each student's progress. It ensures that no child falls through the cracks by using early identification, research based instruction, and continuous monitoring.

The three tiers of support

Tier 1 – High quality instruction

Every student receives high quality, evidence based teaching in the classroom. Our teachers use differentiated instruction, formative assessments, and engaging strategies to meet diverse learning needs.



To support literacy development in the Early Years, we implement InitialLit, providing a strong foundation in phonics, reading, and writing. Additionally, in Years 3-6 Playberry Laser is used as an evidence based program that strengthens students' phonics knowledge, reading fluency, spelling, and comprehension.

By embedding these programs into our core instruction, we ensure that all students have the skills and support needed to succeed.

Tier 2 – Targeted small group support

Some students require additional help beyond classroom instruction. These students participate in small group interventions that focus on specific skills and knowledge that require to be revisited.

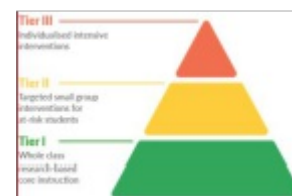
To support their learning, we offer evidence based programs including MiniLit, MacqLit, and Bond Blocks. MiniLit and MacqLit focus on structured literacy instruction for students who need extra help with reading, while Bond Blocks supports numeracy development through hands-on, targeted learning of basic number facts.

These programs provide students with the strategies and confidence they need to succeed in their learning journey.

Tier 3 – Intensive Individualised Support

A small number of students need highly personalised intervention. These students receive one-on-one or small group instruction tailored to their learning needs, often with specialist support.

To assist students who need intensive literacy intervention, we implement Playberry TSD 1, 2, and 3, a structured, multisensory program designed to build phonemic awareness, reading fluency, spelling, and comprehension skills. This targeted approach provides the explicit, systematic support needed to help students make significant progress.



We use ongoing assessments and data analysis to track student progress and adjust interventions as needed. By using the RTI model, we are fostering a learning environment where every child receives the right support at the right time. If you have any questions or would like to learn more about our intervention strategies, please do not hesitate to reach out.

Together, we can help every student succeed!

Wakakirri Performance Squad Update

The Wakakirri Performance Squad has been busy meeting each Friday to decide on the direction of this year's story dance. During our last session, the students were split into small groups to brainstorm creative ideas based on a common theme. Their enthusiasm and imagination were inspiring, and they came up with a wide variety of ideas, including:



- The journey of overcoming obstacles
- A magical world where dreams come true
- The power of teamwork in solving challenges
- A celebration of nature and the environment

We truly value the students' input in shaping this performance and are excited to see how their ideas develop. Once the theme and song choices are finalised, we will move on to more structured dance instruction and choreography to bring their vision to life.

Please note that Wakakirri fees were due for Year 4-6 students participating in the performance. Please pay via Qkr!

We cannot wait to share this exciting journey with our talented performers!

Wakakirri Coordinators
Natalie Urdanoff, Druscilla Fabretto, Adriana Pilla

Adriana Pilla
Assistant Principal
Learning, Engagement and Teaching



Positive Behavioural Interventions and Supports (PBIS)

Inclusive Education



Positive Behavioural Interventions and Supports (PBIS)

We are committed to fostering a positive and supportive learning environment for all students. A new framework we have introduced to support this is Positive Behavioural Interventions and Supports (PBIS). PBIS is a proactive approach that supports us in creating safer and more effective learning environments by promoting positive behaviour.

PBIS focuses on explicitly teaching positive behaviours to students, ensuring they understand what is expected of them in different settings. This evidence based approach has been shown to improve student behaviour and create a more positive school climate.

Take a look at our whole school Positive Behaviour Matrix - click to access and enlarge. It outlines the specific behaviours we expect from all students in various settings throughout our school day. In addition to this, our teachers and support staff have collaborated with students to create versions of the Positive Behaviour Matrix that focus on specific learning areas. This collaborative approach ensures that the expectations are relevant and meaningful to the students, helping them understand and apply positive behaviours in different contexts, such as in their regular classrooms and specialist lesson spaces.

We will continue to share more information about our PBIS journey as we go, keeping you informed about our progress and any new initiatives we introduce. Thank you for your continued support in helping us maintain a positive school culture through PBIS!

Tara May
Key Teacher



Our Lady Queen of Peace School Positive Behaviour Matrix			
	Always	Class Time	Break Time
Respectful	<ul style="list-style-type: none">We have our hands, feet and voices.We make the first time.We use this words.We make our property and that of others.	<ul style="list-style-type: none">We get along with and participate in our learning.We are respectful and work safely.We keep our spaces tidy.	<ul style="list-style-type: none">We show respect to ourselves, others to play or sit with us.We play our games safely.We use our equipment back where it belongs.
Resilient	<ul style="list-style-type: none">We identify what we can do and use our strategies.We use problem solving.We keep trying when things are difficult.We have a growth mindset.	<ul style="list-style-type: none">We have a go at all learning tasks.We keep trying when things are difficult.We set learning goals.	<ul style="list-style-type: none">We agree to and follow the rules of the game.We have good sportsmanship.We play for fun.
Responsible	<ul style="list-style-type: none">We are accountable for our actions.We follow the school rules and policies.We tell the truth.	<ul style="list-style-type: none">We take pride in our learning.We are respectful and responsible.We are respectful when listening to others.	<ul style="list-style-type: none">We think about when the first bell goes.We keep others if they are hurt or upset.We look for the good in every person.



OLQP shines at SAPSASA Athletics Carnival

On Tuesday 25 March 2025, 29 enthusiastic athletes proudly represented Our Lady Queen of Peace School at the SAPSASA Athletics Carnival held at the Port Adelaide Athletics Club. Competing against other schools in the Port SAPSASA district, our students truly embodied the spirit of teamwork, determination, and sportsmanship.

The day was filled with impressive individual performances, with many of our athletes achieving remarkable results in their respective events.

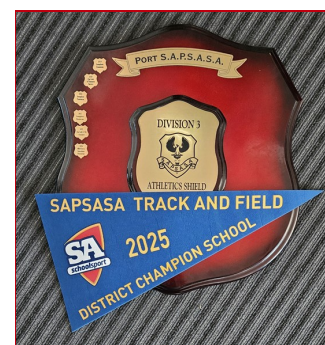
As a team, OLQP achieved an outstanding 1st place overall, winning the Division 3 competition.

We extend a special "Thank you" to Amy Edwards and Kimberley Monger, OLQP parents, for their invaluable assistance with supervision and officiating on the day.

Congratulations to all our athletes for their incredible achievements and for representing OLQP with such excellence.

Matthew Annetta

PE teacher / Sports Coordinator



SAPSASA Athletics Carnival Gallery



Class update - RBH



Harmony Week

In Week 8, the Reception classes were excited to celebrate their first OLQP Harmony Week.

Harmony Week is the celebration that recognises our diversity and brings together Australians from all different backgrounds.

It is about inclusiveness, respect, and a sense of belonging for everyone.

We celebrated each day of Harmony Week with a different activity. On Wednesday, we made our Harmony Tree craft activity with our buddy class 3/4NU.

In buddy classes, older students are paired with younger students to foster a sense of community and support social emotional learning. Working with our older buddies has given us confidence as we navigate the new school year and learn more about our school.

The whole school craft activity was to create a Harmony Tree for display. We all have a role to play:

- Leaves of Belonging
- Branches of Unity
- Roots of Mercy

The final display plays a vital role in creating a harmonious and diverse community.

We look forward to many more positive and enjoyable learning experiences with our buddy class!

Bianca Holler

Reception teacher



RBH Class Update Gallery



Class update - 1TM

Class update – 1TM



What does "praying" mean?

Our wonderful Year 1 students have been busy with a special activity!

After learning about what it means to pray, they drew beautiful pictures of special places that they could pray. They were very creative and imaginative, adding lots of detail to their illustrations!

Students explained that prayer “helps us to be with God” and to “remember that God is always in our hearts”. To top it off, we took photos of what students look like when they are in prayer and added them to their work.



We are so proud of their hard work and thoughtful reflections. Keep up the fantastic work, 1TM!

Tara May

Year 1 teacher



1TM Class Update Gallery



Class update - 3/4OM

Class update – 3/4OM



Developing stronger phonological skills

Our students have been working hard to develop their phonological skills through our new program, Phonology and Morphology, which is guided by our recent training in Playberry Laser.

This training has shaped our structured, phonics based approach, helping students sound out words, recognise letter patterns and understand spelling rules.

Each lesson is highly explicit and engaging, ensuring students are actively involved at every stage. It has been wonderful to see them quickly adapt to the routine, improve their handwriting and grow more confident in their spelling abilities.



Their progress and enthusiasm for learning have been fantastic to witness!

Olivia Mammone
Year 3/4 teacher



Class update - 5/6BC

Class update - 5/6BC



5/6BC would like to share with the community some of the amazing work we have been doing in the Wellbeing space. We have been lucky enough to engage in the Open Parachute program throughout this term.

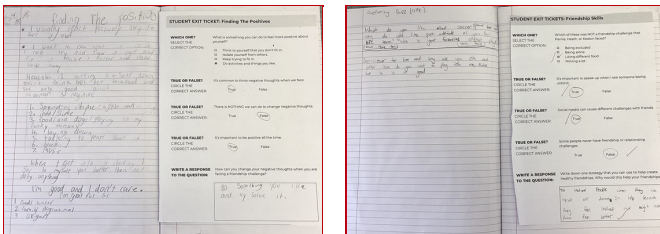
Open Parachute is an evidence based social emotional learning program for the whole school, currently supporting over 100,000 students across Australia by teaching mental health skills through documentary style videos featuring Australian youth.

This term, our class has had a strong focus on "friendships", where we discussed what positive and healthy friendships look and feel like, as well as how to make new faces feel welcome.

The success of the learning is evident, with our class welcoming our new students, Milos and Itunu, by showing them how kind, compassionate, and understanding we can all be. We hope that the program continues to teach us valuable lessons that we can implement in our daily lives.



openparachute®



Billy Creeper
Year 5/6 teacher

Specialist update - STEM

STEM



Exploring Heat and Energy in Science with Year 3/4 students

Science has been off to a fantastic start this term, with students across all year levels engaged in:

- learning,
- investigating,
- questioning, and
- critical thinking.



Our Year 3/4 classes are exploring Physical Science, focusing on heat transfer between objects. We discovered that heat always moves from a warmer object to a cooler one.

We investigated how temperature affects heat movement. Students predicted what would happen when five drops of food colouring were added to water at different temperatures: warm, room temperature, and cold.

We observed that the dye spread more quickly in warm water, demonstrating that heat moves faster in warmer conditions.

We also experimented with heating and cooling popcorn kernels. It was exciting to watch the kernels pop open when exposed to heat!

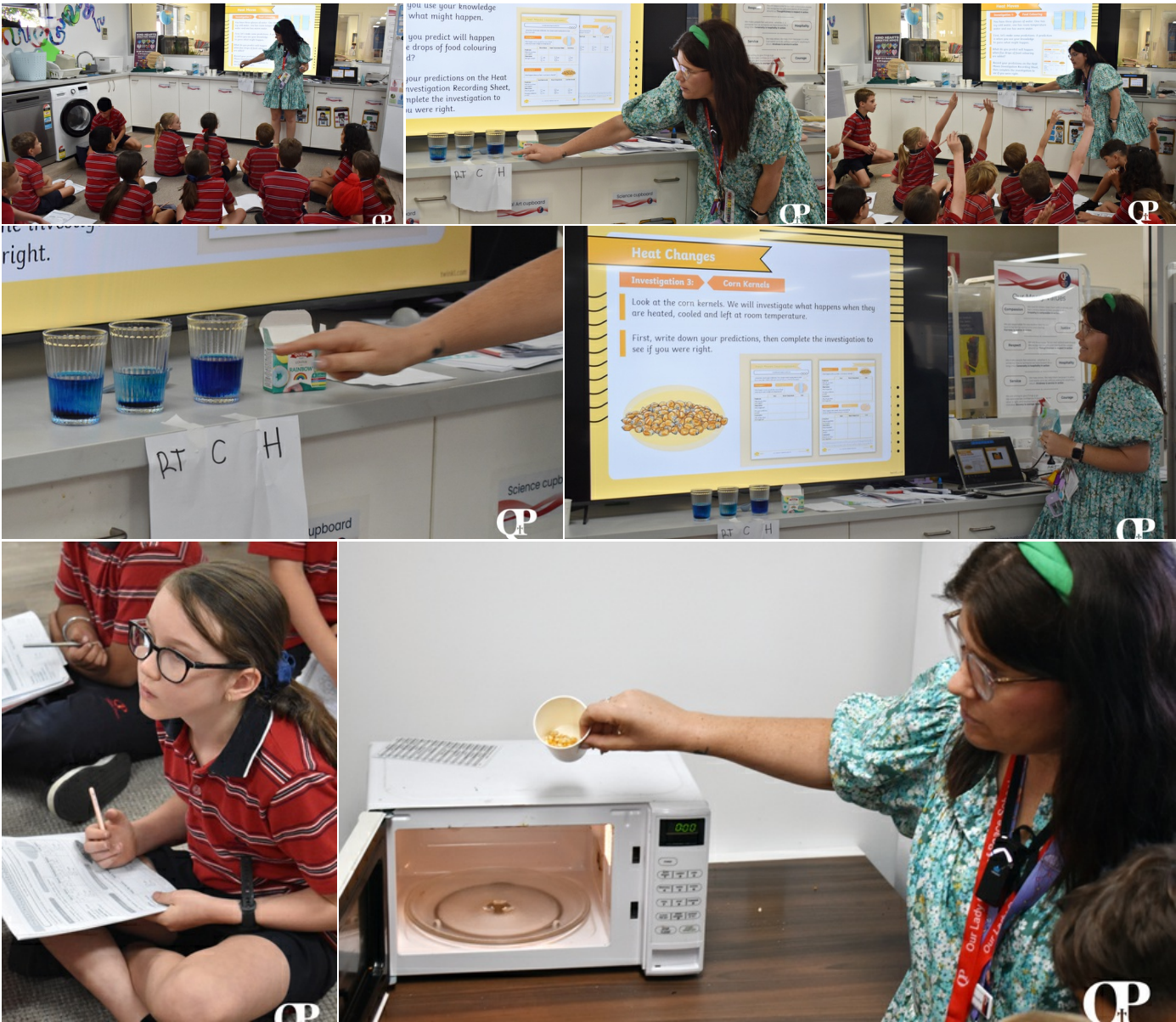
I cannot wait to watch our wonderful students continue to grow their love of science - just like me!



Elle Fairweather

Science teacher

STEM update gallery



Early Learning @ OLQP!

Playgroup & Occasional Care



Come and join the fun!

- Occasional Care
9am-12noon Tuesdays for children 3-5 years.
- Playgroup
9am-10.30am Wednesdays for children 0-5 years.

For more information, please access the flyers regarding Playgroup and Occasional Care from the **Useful Links** section at the beginning of this newsletter.



More questions?

Contact - Andi Benzija

- Phone: 8279 8800
- Email: Andi.Benzija@olqp.catholic.edu.au

Parents and Friends Committee update

P & F Committee



Save the Date – Bingo Night!

Mark your calendars! The P & F will be hosting their very first Bingo Night!

To be held on Friday 24 October 2025 in Bilyonendi Hall, this fun filled event is a fantastic opportunity for our community to come together, enjoy a great night out, and support our school.

To make the night a success, we are seeking donations from local businesses within our school community. If you or someone you know can contribute prizes, vouchers, or goods for a silent auction, we would love to hear from you! Your generosity will help make the evening even more exciting while supporting our students.

Stay tuned for more details on ticket sales and event highlights. If you are able to contribute or have any questions, please contact PnF@olqp.catholic.edu.au.

We cannot wait to see you there for a night of fun, laughter, and fantastic prizes!

Other dates to put in your calendar are:

- Mother's Day Stall, Tuesday 6 May 2025
- Sports Day Canteen, Thursday 8 May 2025 - Volunteers required

Corin Mitchell

Chairperson

Parents and Friends Committee



Second hand uniform shop



Opening times:

Fridays

- 8.40am – 9am
- 2.45pm – 3pm



The second hand uniform shop service, facilitated by a dedicated group of parents, supports the community to access quality and affordable second hand uniforms for their children.

Donations of quality second hand uniform items needed!

Donations are needed. If you have any quality items at home that no longer fit your child, please consider donating to our shop through the front office.

Proceeds raised from the sale of these donations go towards student centred projects and activities at our school.

House colour t-shirts

House colour t-shirts are available in the second hand uniform shop for \$3. First in best dressed!

Location:

Located in the P & F Room (near the girls' toilets, adjacent the basketball courts).

Call 8279 8800 if you require more information, or alternatively, you can email the P & F Committee using this email: PnF@olqp.catholic.edu.au.



P & F Committee

Before & After School Care

Before & after school care



New families and permanent bookings:

All new family bookings and permanent bookings need to be made through the OSHC office.

Please contact OSHC by:

- phone on **0417 840 700**,
- email at OSHC@olqp.catholic.edu.au ,
- popping into OSHC, or
- visiting the front office for an information pack.



Lizzy Diawati

OSHC Director

Community News

Community news



Woodville South Junior Football Club

The Woodville South Junior Football Club is developing a strong pathway for female footballers, with mentoring and support from the senior women's team.

We are calling out for more players who might like to join our teams. No experience is necessary.

Are you a girl who loves AFL football?

If you are turning 8-12 in 2025, join us for a kick!

The Woodville South Cats train at Ledger Reserve.

Contact Ash:

- Phone: 0457 289 062
- Email: ash@wsjfc.com.au.



PlayStart Soccer

FREE TRIAL CLASSES
AVAILABLE - CALL
TO BOOK

Term program for kids aged 2-10 **RUN ALL YEAR ROUND** - Join Anytime!

Grange Windsor Gardens Unley Park Mawson Lakes Stonyfell

All programs - 8 weeks in duration

Term 2 Kick Off May 3 & 4

Play Social
Ages 2-3 (30 mins)
Term Fee \$140

Play Develop
Ages 4-5 (45 mins)
Term Fee \$150

Play Connect
Ages 5-6 (60 mins)
Term Fee \$170

Play Improve
Ages 6-8 (60 mins)
Term Fee \$170

Play Progress
Ages 8-10 (60 mins)
Term Fee \$170

5 structured age groups for all skill levels

Class times same at all venues

Play Social 9:00 - 9:30am	Play Develop 9:00 - 9:45am	Play Connect/Improve/Progress 10:00 - 11:00am
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Saturday Locations

Windsor Gardens - Avenues College, McKay Avenue
Grange - Grange Rec. Reserve, Corner Trimmer Parade and Military Roads

Sunday Locations

Unley Park - Wallford Playing Fields, Corner Belair and Cross Roads
Windsor Gardens - Avenues College, McKay Avenue
Stonyfell - St. Peter's Girls School, Stonyfell Road
Mawson Lakes - Uni SA Grounds, Oval 2, University Boulevard

Full details & enrol online here

Ph.0401 410 465 playstart.com.au

Sports Vouchers Plus

Save up to **\$200**
per child, per calendar year on sport

Government of South Australia
Office for Recreation, Sport and Energy