

Our Lady

Queen of Peace



School Performance report 2018

The following information relates to Our Lady Queen of Peace School, Albert Park in 2018. This Report meets the school's responsibility in reporting information to parents on its 2018 performance (Schools Assistance Act 2008).

CONTEXTUAL INFORMATION

Our Lady Queen of Peace School is a co-educational Catholic Parish School within the Parish of Albert Park/Pennington, which was opened at the beginning of the school year, 8 February 1949 under the care of the Sisters of Mercy. Our Lady Queen of Peace School educates Reception to Year 7 children from diverse backgrounds in the Mercy tradition where values of peace, justice, respect and compassion are core to all relationships. We strive to keep the 'spirituality of the heart' at the core of our mission with our school motto being *'To Love and Serve in Peace'*. Our Lady Queen of Peace School, as a learning community, is committed to developing young children of hope who will continue to nurture their hearts and minds in the Catholic tradition. Our curriculum is focused on Religious Education, English, Mathematics, Health and Well Being of students, Digital Technologies and support to students where English is an additional language.

We value each child and encourage them to reach their full potential. At Our Lady Queen of Peace education is experienced in partnership with parents, staff and children. We believe in the importance of engendering a passion for learning where all who are actively participating in the learning process, are motivated and dynamic.

The school continues to review and upgrade our facilities to support our students' learning in the 21st Century. We have a multipurpose Hall for all indoor sporting and co-curricular activities. The school provides during-school and after-school hours' sports programs, a comprehensive and well-utilised instrumental program, choir and school band and the study of Spanish language and culture to all classes.

The school has a Chaplain and a Wellbeing Coordinator to support student health and wellbeing. Whole school celebrations include School Feast Day, Book Week, Hispanic Day, Sports Day, Catholic Education Week, National Reconciliation Week, Carols Family Evening, Physical Education Week, and Mercy Day (social justice action).

Our Lady Queen of Peace students are offered extra support programmes to ensure education of the whole person. Our facilities and up-to-date resources assist in preparing children in learning for the future.

The Health and Well-Being of each child is valued and supported by both staff and school chaplain.

Playgroup, Occasional Care and Out of School Care are available to families.

We strive to work in partnership with parents who are actively involved in the life of the school.

Student Enrolment Numbers

Year Level	August Census
Reception	21
Year 1	19
Year 2	26
Year 3	25
Year 4	28
Year 5	28
Year 6	20
Year 7	37
Total	204

There were 1.4% indigenous students, 1.6% students with a language background other than English and 5.4% students with a disability in 2018.

Student Attendance

Year Level	Term 1 (%)	Term 2 (%)	Term 3 (%)	Term 4 (%)
Reception	92.24	92.34	91.40	88.11
1.	96.90	94.38	92.34	91.16
2.	92.61	91.99	91.53	90.57
3.	96.5	95.58	92.53	94.23
4.	94.44	95.16	94.58	92.79
5.	96.25	96.29	94.13	95.51
6.	92.16	92.27	91.19	92.91
7.	94.31	88.19	92.75	90.02
Average	94.4	93.3	92.6	91.1

Student attendance is monitored on a daily basis and all absences are recorded on our central administration database system, along with other information such as whether it is a known or unexplained absence. If the school has not been notified by the parent of a child's absence, the school will contact a parent either by mobile phone (SMS or call) until we are able to establish the reason for the student's absence.



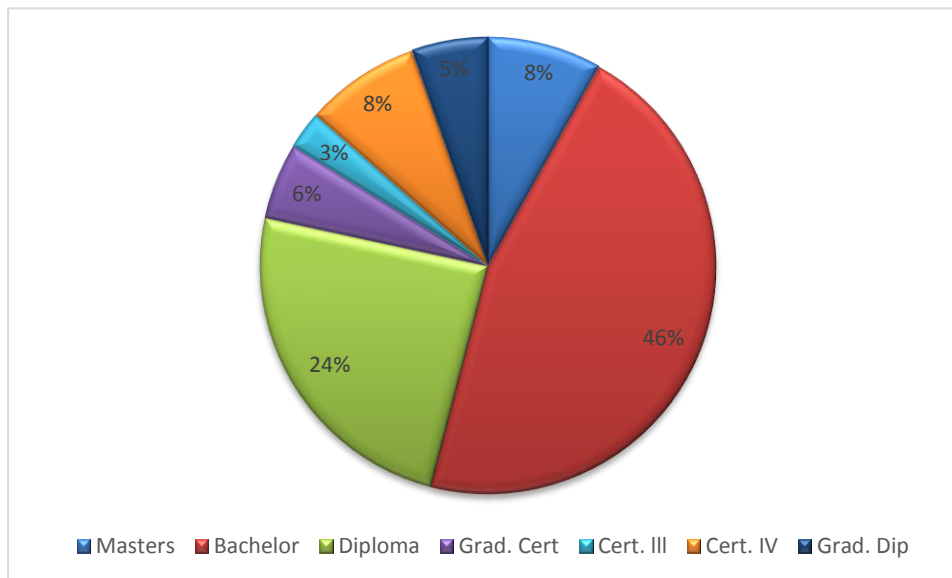
HUMAN RESOURCES

In 2018, Our Lady Queen of Peace employed 28 staff in both teaching and non-teaching roles. Our Lady Queen of Peace identified 1 staff member as Aboriginal. The following summarises the workplace data for 2018.

	Staff Total
Teaching	14
Non-Teaching	13
Aboriginal	1

Staff Qualifications

We are very fortunate to have staff at Our Lady Queen of Peace committed to lifelong learning. The breakdown of the qualifications at our school is as follows:



In addition, most staff are currently completing a range of qualifications and other studies to keep at the forefront of educational focuses.

Professional Learning for staff included:

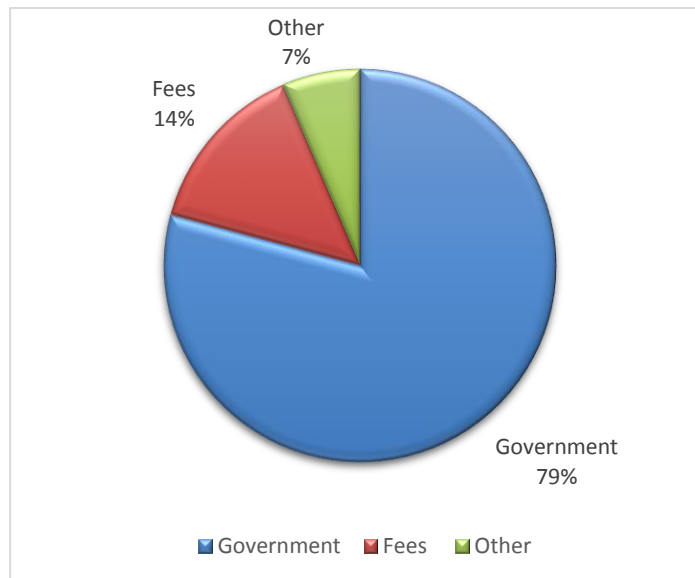
- Inquiry Learning
- STEM: Coding
- EAL
- Work Health and Safety Training
- KidsMatter Framework (completed)
- Student Engagement: summative reporting
- Aboriginal Cultural Competency
- Ecological Sustainability
- Living Learning Leading Framework
- Staff Retreat
- First Aid
- Early Learning programme
- Australian Curriculum: General Capabilities

All teaching staff have a set of documented and regularly reviewed goals and are supported in working towards their goals through access to high quality professional learning.

SCHOOL INCOME

As a Catholic School we rely on the prompt payment of school fees to assist with the operation of the school. The school receives its income from three main sources:

1. Australian Government funding
2. Private income from school fees and levies
3. State Government funding



SCHOOL IMPROVEMENT

During 2018, the school engaged in a self-assessment process that led to development of a School Improvement Plan, based on the domains specified in the Continuous Improvement Framework for Catholic Schools (CESA) to build a shared vision for teaching and learning and to strengthen teacher capacity and confidence to deliver the Australian Curriculum. The staff were engaged in developing their professional learning to improve their knowledge and skills incorporating the Inquiry Learning Processes into their practice to enhance and improve students' learning outcomes.

The 2018 School Improvement Plan that detailed the school's strategic directions, targets and relevant Continuous Improvement Framework (CIF) domains encompassed the following:

1. Evaluate the Catholic Identity of our school by drawing from relevant research and analysis of appropriate collected data. Provide a high quality, rigorous and contemporary Religious Education curriculum R-7. (Domain 2 – Focused Vision and Goals)
2. To demonstrate a commitment to ecological conversion and sustainability. (Domain 2: Focused Vision and Goals).
3. To develop high quality pedagogical practices in teaching and learning. (Domain 1 – High Quality Teaching and Learning).

4. Effective gathering and interpretation of data to support student learning. (Domain 6 – Effective use of data).
5. The school community works together to promote a safe, respectful, tolerant and inclusive learning environment. (Domain 5 – Orderly and safe learning environments).

The school's progress towards achievement of its 2018 goals includes the following:

- The staff has completed their professional learning in KidsMatter modules.
- The school continues to implement a pre-school transition programme, which involves children attending a longer introduction programme into the school environment. We refer to this group of children as 'Little Peacemakers' and it has become a successful transition programme for our pre-school students.
- Data collection has become a priority for teachers which is provided from a variety of resource tools. Analysis is ongoing and heightening teachers' understanding of students' progress but also to ascertain where specific support for a child may be provided through a more focused approach to understanding the individual's needs. A data programme has been developed for the school where student data is recorded which will provide an overview of their development, both over the school year and throughout their time in primary school.
- The staff developed a whole school approach to teaching and learning incorporating inquiry learning as a focus. Staff still explore teaching practices that will be formalized into agreed teaching practices. These include specificity around Learning Intentions and Success Criteria with children. Growth mindsets and effective strategies e.g. providing effective feedback to students, continues to be a priority.
- Staff continued their professional learning in Literacy, working with a consultant, to develop teaching practices that has a more holistic yet specific focus on supporting students in their learning.
- The school explored more contemporary communication networks with families to improve connection with the school.
- Information and Communication Technologies was reviewed with the community and in working with staff, School Board and families identified areas of need and in developing a framework developed a plan that would provide more equity for students' access to ICT's. Students from Year 3-7 have 1:1 access to a laptop.
- The Religious Identity of the school community underwent a review in 2018 to identify the strengths of the school community and areas for continued improvement. This will be followed through in 2019.
- Student wellbeing is a major focus. A wellbeing coordinator has been established. Students' receive support and guidance with the School chaplain.



STUDENT OUTCOMES IN STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING 2018

The information below displays the results of the students who participated in the 2018 NAPLAN tests indicating the Mean Scores for each aspect of the testing programme. These results provide useful information for students, parents and teachers and help the school plan intervention and teaching strategies. We use a variety of assessment forms and diagnosis to inform us about each child's progress. The student database holds key information and is used to track each child's progress and development.

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	440.8	411.8	429.6	435.6	391.6
Year 5	488.9	439.7	496.1	473.5	480.5
Year 7	513.5	502.1	542.7	519.3	516.6

Percentage of students who achieve the National Minimum Standard

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	100	100	100	96	100
Year 5	97	86	100	96	96
Year 7	97	94	94	97	90

Year 5 Growth

Progress	Reading		Numeracy	
	School	All Students	School	All Students
Low	40%	25%	12%	25%
Medium	56%	50%	60%	50%
Upper	4%	25%	28%	25%

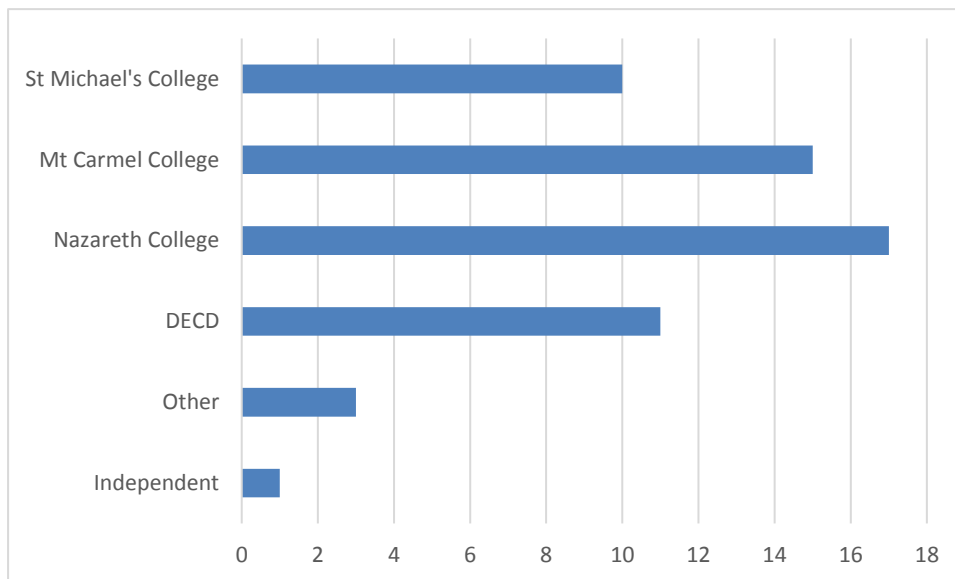
Year 7 Growth

Progress	Reading		Numeracy	
	School	All Students	School	All Students
Low	27%	25%	14%	25%
Medium	53%	50%	62%	50%
Upper	20%	25%	24%	25%

Our school views NAPLAN data best used with individual students rather than a comparison between schools. They are a snapshot of students' performance on a single day every two years. Our teachers use the data from NAPLAN in conjunction with other data on student performance to design learning programmes.

Post School Destinations

In 2018, Our Lady Queen of Peace school bade farewell both to our Year 6 and Year 7 students. The students went onto the following schools:



PARENT, STUDENT AND STAFF SATISFACTION

Each year we survey our students, parents and staff in regarding to our school community.

In 2018, data was collected from parents, staff and students who participated in a number of different school surveys, which included new forms of communication with parents, and staff reflections on their contribution to the life of the school community and work with the students. Staff, parents and students participated in a significant survey about the religious identity of the school.

In 2019, staff will explore in detail the results of the surveys and the implications for future directions at Our Lady Queen of Peace School.

VALUE ADDED PROGRAMMES

Our Lady Queen of Peace School offers many educational experiences and celebrations throughout the year that provide special opportunities for its students, staff and wider community. These include:

- **Our Catholic Culture:** throughout the year, class and leadership groups hosted Masses, Liturgies and Outreach activities. All these activities were enacted through consultation with the APRIM (Assistant Principal in Religious Identity and Mission). The APRIM and families supported the Sacramental Programme. The school celebrated its Feast Day in September, which is a great way to celebrate Our Lady Queen of Peace, patron of our school. Fr Tony Densley is our Parish Priest and is the President of our School Board.
- **Outreach Programme:** A whole school initiative during Term 1 supported Caritas as part of our social justice programme. Students and families also supported a food collection for St Vincent de Paul,

raising funds for Catholic Charities and Mission through our 'Mercy Day' focus in Term 3 and providing welcome backpacks for refugee children in Term 4.

Our Lady Queen of Peace offer the following programmes for the benefit of the students in our care:

- **Inclusive Education Programme:** funded support for students with identifiable learning disabilities.
- **Adaptive Education Programme:** for students at risk, providing 1:1 or small group support.
- **Buddy Classes:** Junior classes have an older buddy class which meet each fortnight for a special activity to build up friendships and skills.
- **Out of School Hours Care Programme (OSHC):** a nationally accredited service providing before and after school care, as well as Vacation Care. Qualified staff employed at Our Lady Queen of Peace School operate the programme.
- **Premier's Reading Challenge:** students from Reception to Year 7 participated in this programme.
- **Peer Mediation Programme:** Year 7 students were trained in the Peer Mediation programme and provide extra support to students during their play time.
- **Premier's Reading Challenge:** a successful year, where nearly 100% of all students were involved in this programme.
- **Gross Motor Skill programme:** Early Years support programme.
- **Special Education Programme:** resourced support for students with identifiable learning disabilities.
- **Robotics:** programme for Year 6/7 students as part of their work in STEM.
- **Children's University:** offers educational experiences for our Year 2-7 students with their achievements recognized with the award of formal certificates at a graduation ceremony at Adelaide University's Bonython Hall.

Music Programme

The music programme at Our Lady Queen of Peace comprises of 40-minute lessons for each class per week. The students are involved in a variety of musical activities including singing, playing instruments, moving and listening, reading and composing music.

Many students are involved in the following music groups:

- Festival Choir: the choir trains over three terms and performs in the Catholic Schools Music Festival, School special events, e.g. Mother's Day High Tea, Grandparents/Special Persons Day, Carols Night.
- School Band: the band rehearses each week and performs for a variety of school events, e.g. school assembly (National Anthem), Grandparents/Special Persons Day, Music Soiree held in Term 4 each year.
- Recorder Group: rehearses each week and performs in a variety of school events.
- Private Instrumental Programme: a number of tutors provide instrumental lessons for over 40 students each week. The students at Our Lady Queen of Peace play a wide range of instruments, such as, clarinet, piano, voice, drums, guitar, and violin.

In Term 4 each year, all the students who play an instrument participate in a musical event for families.



2018 Sports and Physical Activity

Students participate in a variety of physical activities to promote lifelong physical health and well-being. In addition to physical education lessons, the Year 4-7 students have opportunities to participate in a number of school time sporting events and carnivals. Our Lady Queen of Peace is a member of supporter of the South Australian Primary Schools Amateur Sports Association (SAPSASA), the South Australian Catholic Primary School Sports Association (SACPPSA) and the Australian Council for Health, Physical Education and Recreation (ACHPER SA).

Students participated in school sports teams, including Netball, Basketball, and Soccer. Some students joined local Catholic Primary schools to play football. All students participate in Sports Day, PE Week activities and the Be Active Programme.

Language other than English: Spanish

All students participate in a 40-minute lesson each week. Students learn the Spanish language, but also learn about its culture, and gain a wider experience of how others in our global community engage in daily life e.g. food, traditions, economy.

Students' programmes reflected specific themes to promote their understanding of language:
For example:

Reception – Year 2 classes:

Topic: concept of daily routines: What is my school routine? / ¿Cual es mi rutina en la escuela?

Students' focus was on:

- Listen to and respond to songs
- Students analysing pictures from a video.
- Discuss sequences on what things are done in a day-to-day routine.

In Term 2, Our Lady Queen of Peace “Hispanic Day” with a cultural themed shared lunch. This event was very successful. Students participated in a variety of events throughout the day to experience various aspects of Spanish culture around the World.

Improved Facilities in 2018

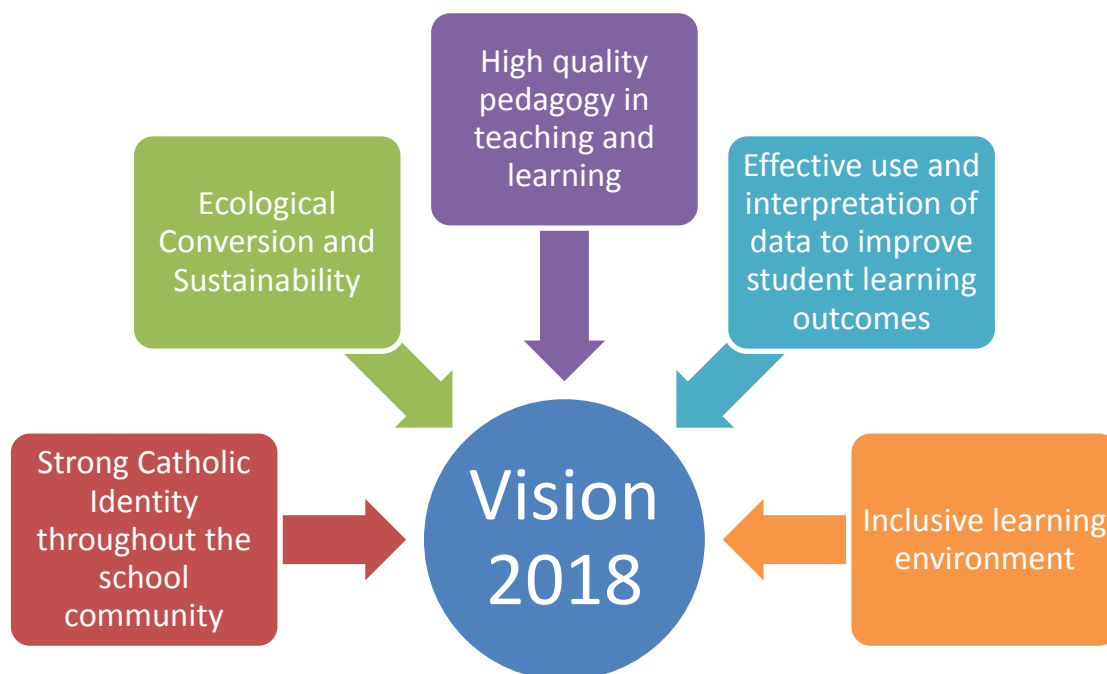
- Nature Play area improved adjacent to Playground.
- ICT improved services included purchase of iPads and laptops for the students.
- Establishment of new school website
- All classrooms and hallways repainted.
- New carpet laid for some classrooms.
- TV screens replacing projectors in classrooms.
- Improved communication pathways for parents.

School Improvement

At the beginning of 2018, the School Board began the consultative process for Master Planning the school. This was an exciting time as it led to an in-depth process of consultation with staff, parents and students. This was initiated through the requirement by CESA of each school having a comprehensive plan for our future needs.

As well, discussions began in 2018 for the proposed establishment of an Early Years’ service of Occasional Care on site.

This facility for families was approved and began in Term 3, 2018 and was well received by the school and local community.



School Registration

In 2018, Our Lady Queen of Peace School underwent a review with the Education Standards Board of S.A. to continue our registration in three areas:

1. School Governance
2. Student Learning and Assessment
3. Student Safety, Health and Welfare

The school was very successful in this review process and continues to be registered for the next 5 years.

OSHC accreditation took place in 2018. There was a lot of planning and preparation for this assessment by the National Quality Standards Board. We were very pleased with the school achieving well in all areas. Jo Fahey, our Director, must be congratulated on the way she has developed an inviting, organised and engaging programme for our students.

Community of Faith

We are fortunate that the school and the Church are next to one another. It allows us to celebrate masses together as a school and as individual classes, as well as the children having the opportunity to visit Our Lady Queen of Peace church regularly.

As a Catholic parish school we are proud of our Mercy tradition which underpins the life of our school. We value the inspiration of Mary, the mother of Jesus, as the First Disciple, a holy person whose life was lived with courage, love and faith. Our faith and Catholic Tradition strongly influences the religious dimension of our school which includes Religious Education lessons, prayer and liturgy, Sacramental Programme, social justice awareness and outreach activities.

Year the 6 and 7 students hosted our Mercy Day. Students engaged in this special event, raising funds to support many local charities in and around Adelaide.

