

2017

Annual General Report



AGENDA

1. Welcome
2. Opening Prayer
3. Apologies
4. Confirmation of Previous Minutes (14 March, 2017)
5. Tabled Reports
 - 5.1 Chair Report – Raegan Paay
 - 5.2 Finance Report – Terri Poole
 - 5.3 Parents and Friends Report – Jane O’Brien
 - 5.4 OSHC and Vacation Care Report – Jo Fahey
 - 5.5 Early Learning: Playgroup Report – Adriana Pilla
 - 5.6 Principal’s Report – Anne Donnelly
6. Elections – Fr Tony Densley (Not applicable)
7. General Business
 - 7.1 Summary of 2018
 - 7.2 Election Results – Not applicable
8. Close
9. Date of next Annual General Meeting:(date to be confirmed for 2019)

Meeting to be followed by supper provided by the Parents and Friends

CHAIRPERSON'S REPORT

Welcome and thank you for your attendance at the Our Lady Queen of Peace Annual General Meeting for 2018.

Highlights of 2017/2018:

This year's school board was made up of a dynamic group of individuals, with varying expertise, who worked as an amazing team. Their commitment to attendance at Board Meetings was exceptional. Thank you to all of you; it has been an absolute pleasure working with you. I thank you for your service to the school community. I look forward to working with you again and welcoming some new board members in 2019.

The Community Garden continues to be a hub of the school community. Andrea Bishop (APRIM) and our gardening committee has continued to work with the staff and students. The plans for the nature play space continue to be discussed and will come to life as funds are available.

The Master Plan for the next 5 years has been an ongoing discussion at our Board meetings and we have finalised the draft to be submitted to Catholic Education.

This year saw the purchase of new IT equipment for classrooms including TV screens, iPads and laptops. This is a huge cost to the school and takes a lot to budget every 3 years.

I attended a Chairperson's forum at the CEO early in 2018 which was a great chance for other school chairpersons to discuss common issues and ideas. The forum will be held yearly but we will start including other schools in our regions in our regular monthly meetings to encourage sharing of ideas.

Finance

Thank you to Terri Poole for again taking on the role of Chairperson of Finance in 2017/2018. Mike Lower, our school Bursar, has provided a report on finances. Thanks, must also go to Mike who works tirelessly and does a wonderful job recouping fees and encouraging families to be involved in the direct debit system. The impending loss of Year 7 students to our school has been a focus for the finance committee moving forward to ensure our school finances are kept in check.

Parents and Friends

Thank you also our committee led by Jane O'Brien. They continue to amaze our community with the activities and fund-raising ideas they come up with. The school disco for the children was very well attended and lots of fun was had by all the children. The family bingo night was also well attended and well-funded by the community.

Out of School Hours Care and Vacation Care were well supported by our school and the broader community again in 2017. The excursions are always well organised and attended.

Canteen

2017 saw the closure of our Canteen on Monday, Tuesday and Wednesday due to very little use on these days. The community response on Thursday and Friday to ensure we can continue to offer a canteen service has been great.

General

I would also like to thank Maureen for being our Minutes Secretary, once again your time, after hours, has been greatly appreciated

I encourage anyone who is thinking about joining the School Board, either this year or in the future, to nominate. It can at times be hard work, however, on the most part it is very rewarding to know that you are contributing to your child's primary school journey. As a Board Member you need to remember that the overall focus is "what is right for the **whole** school community." Sometimes what your own child may need and what the whole school community needs are not one and the same.

Kind Regards,

Raegan Paay - School Board Chair for 2017

FINANCE REPORT

We are pleased to present the 2017 Finance Report

Managing the finances is essential for the successful operation, sustainability and long-term development of our school community, enabling us to continue to provide up to date resources and a well-maintained environment for our students.

The Principal and the School Bursar manage the finances in collaboration with the School Board and the School Board Finance Committee. Funding for the operation of the School comes from five sources

- I. Commonwealth Government subsidies and grants
- II. State Government subsidies and grants
- III. Catholic Education Office (CEO)
- IV. School Fees
- V. Parents & Friends Committee fundraising and donations

2017 FINANCES

The Financial school year for 2017 involved completion of ongoing projects, exploration of new possibilities for the school and the ongoing maintenance program including:

- Completion of the expansion of the oval area including the fencing of Selth St
- Implementation of a 3% Discount for fees paid in full at the beginning of 2018
- Organising funding for purchase of end of lease computing equipment and new iPads for the Junior Primary classes
- A change of finance software program
- Reduction in Canteen hours due to operating costs
- New Furniture for the middle school
- New carpets in corridors
- External painting of Bilyonendi Hall and Spanish room wall
- Lights for the school carpark and Willowie St
- Exploring the possibility of offering an Occasional Care Program

A total of 202 students were enrolled at the School at the August 2017 census date.

2018 SCHOOL FEES

The 2018 School Fees

1 child	\$2741.00
2 children	\$4864.00
3 children	\$6827.00

FORECAST BUDGET 2018

Student numbers are always a major factor when setting the budget. The 2018 budget, based on 210 students including the mid-year intake, was approved by the board. The budget focussed on consolidating the school's financial position in preparation for the loss of the year 7's in 2019.

ACKNOWLEDGEMENT OF SUB-ENTITIES

(OSHC, Vacation Care, Parents & Friends Committee and the Canteen)

Non-profit sub-entities are activities that fall under the umbrella of the school and are financially accounted for in the school budget

OSHC & VACATION CARE

The Out of School Hours Care and Vacation Care programs are an integral part of our school community offering families an invaluable service.

Our thanks go to Jo Fahey and her staff for continuing to provide interesting and engaging programs for the children who attend.

PARENTS & FRIENDS COMMITTEE

The Finance Committee would like to extend our appreciation to the P & F Committee for their time and hard work to provide not only fundraising opportunities but community experiences for our children and their families.

This year Jane O'Brien, in her first year as Chair of the P & F, and her team raised \$11,146.00 for the school. These monies are used to offset the day-to-day running costs for the school along with the purchase of major capital items.

CANTEEN

This year saw some changes to the canteen opening hours, with the canteen only being open on Thursdays and Fridays from the beginning of Term 3. Our thanks go to Wendy Kogler for her continuing efforts to provide meals and refreshments to the students at reasonable prices

THANK YOU

In 2017, the Finance Committee membership consisted of Mike Lower (Bursar), Anne Donnelly (Principal) and I wish to thank each of these people for their support, time and expertise in ensuring that the school's finances were managed responsibly.

We would also like to express our sincere thanks to the School Board members for their continued support and encouragement with our school finances

Terri Poole

Chairperson, Finance Committee

PARENTS AND FRIENDS REPORT

The Parents & Friends Committee is a group of dedicated volunteers who endeavor to raise valuable funds to purchase items that are not covered under the school budget. Their contribution be it time or fundraising suggestions are invaluable. The social events like the Family Bingo Nights, School Discos etc. are organised by the P&F team. However, without the help, encouragement and support from the Principal, Anne Donnelly, Staff, School Board and the school community these wonderful fundraisers would not be as successful as they are.

Our monthly meetings are attended by the majority of the P&F members. There is much discussion at the meetings on how best to raise funds and what Social Events and Fundraisers are most suitable to you our school community. We take this job very seriously and assure you that we endeavor to get the most for Our Lady Queen of Peace School, the school that our children attend!

2017

Calendars	\$678.00
Chefs Toolbox	\$731.40
Chocolates	\$2,028.83
Community Lottery	\$2,594.20
Disco	\$312.48
Entertainment Books	\$238.00
Father's Day BBQ Breakfast & Gift Stall	\$859.50
Mother's Day High Tea & Gift Stall	\$1,210.60
Sports Day	\$453.10
Christmas Raffle	\$675.50
2 nd Hand Uniform Sales	\$1,853.00

TOTAL **\$11,634.61**

SUNDRIES EXP **- \$488.64**

Sundries Exp: Stationary/Laminating/Photocopying \$3.64, Coffee/Milk Parent Room \$42.00, Coffee Machine \$164.00, Clever Cubes \$150.00, Gifts and end of year drinks \$129.00.....=\$488.64

An amazing profit of **\$11,145.97** for the 2017 school year is an exceptional amount of money. A lot of hard work and time went into this fantastic figure.

This money has contributed to the purchase of iPads, Laptops, Student table/bench seating and improvement to the play area surrounding the playground (e.g. new lawn area, paved space and garden beds).

2018 the story so far.....

- ◆ Cadbury Chocolates
- ◆ Bingo Night
- ◆ People's Choice Community Lottery tickets and the Entertainment Books were sold through the school community in term 2
- ◆ Mothers were spoilt for Mother's Day with a High Tea and gift stall for the children to purchase gifts.
- ◆ 2nd Hand Uniform Shop will continue to be open Thursday morning and afternoon.
- ◆ Continue to work in partnership with our Principal Anne Donnelly, School Board, Teaching Staff and the School Community.

Chair: Jane O'Brien

Treasurer: Christine Whicker

Committee: Anna Macri, Libby Howith, Kylie Brock, Lauren Halls, Adriana Pilla, Kelly Parker, Catherine Dutch.

OUT OF SCHOOL HOURS REPORT

In 2017, our school based OSHC worked hard to support and care for around one third of Our Lady Queen of Peace families. We provided permanent care for near forty families and casual care for over twenty families. Half of all children in care are Reception to Year 3.

We started the year with afternoon attendances averaging thirty children. As the year progressed this number dropped to low, mid-twenties. Morning care averaged ten to twelve children. Vacation Care numbers dropped off from last year, averaged attendance was twenty children a session, though care was cancelled at least one day each holiday due to low numbers.

Some highlights during Vacation Care included our trip to the Adelaide Oval where we were given a private tour, including access to the media area, the iconic scoreboard and we got to play virtual reality cricket on the Adelaide Oval. Latitude and Games 2 U were also popular. We attended Settlers Farm OSHC for the Big Vac Out with many other services from rural and town OSHC's. This is a biannual event that has Royal Show type rides and activities. We hosted a visit from St John's First Aid who taught us valuable skills at an age appropriate level. In house Star Wars and Harry Potter activities were also popular.

Major staff members remain constant providing consistency and stability to children and their families. James Lowe was offered and accepted a permanent part time position. We now have two permanent staff and draw on a pool of six casual staff.

The Australian, State and Territory Education Ministers agreed to changes to the National Quality Framework (NQF). These changes to regulation and law came into effect October 2017 and will ensure Australia continues to improve under the NQF.

Our Quality Improvement Plan was reviewed.

We became a certified Asthma Friendly service as all staff received formal training with Asthma Australia.

We strive to continue to improve our care of your children, to provide an environment that allows children to follow their interest and strengths, where they feel respected, safe and secure.

Jo Fahey

Director OSHC

Our Lady Queen of peace School, Playgroup

Playgroup has continued to grow in capacity and interest within the wider community of Albert Park, Seaton, Findon, St. Clair, Beverley, Grange, Woodville and even Newton. We have continued to gain enrolments throughout the year and have incorporated the STEAM Discovery Centre as an additional area for play to accommodate our growing numbers. It has been wonderful to see many new faces becoming Playgroup regulars. At the beginning of 2017 our playgroup housed between 6-8 regular participants. Now we see a weekly attendance of 18-24 regulars including their mother or father or grandparents.



What Is Play?

Play is physical, manipulative, social, mental or imaginary. Play is voluntary and associated with pleasure. Children's play is enjoyable, spontaneous, engaging, process-oriented, child-initiated, and intermittent. Located in the Multipurpose Area (MPA) Wednesday mornings from 9:00am to 10:45am, the Playgroup room is spacious, inviting, comfortable and colourful with lots of natural light. There are many resources to engage babies, toddlers and pre-schoolers that spark their curiosity and creativity. Playgroup activities include...



- Sand pit & tee-pee
- Kinder-gym play matts
- Climbing cubby & slide
- Art & crafts
- Play Kitchen
- Puzzles
- Sensory Tubs
- Chalk/ Whiteboards

There is a weekly focus that activities are crafted around. For example...

- 'WATER' – Science experiment
- 'EASTER' – Cooking
- 'FEET' – Sensory experiences
- 'BUGS & SPIDERS' – Craft
- 'PIRATES' – Imaginary Play



What Happens?

In 2018, Playgroup continues to operate Wednesdays from 9:00am to 10:45am. Our Year 2 Teacher, Adriana Pilla has been coordinating the role from 2017 with the assistance of Wendy Koegler (ESO). Courtney Taylor will commence as the new coordinator for the remainder of the year.

Adriana Pilla

Playgroup Coordinator

PRINCIPAL REPORT

The Our Lady Queen of Peace School Annual Report provides an overall summary of the achievements of students, staff and parents at Our Lady Queen of Peace in 2017.

There have been a myriad of activities and events that have occurred throughout the school year and quite often these are too numerous to mention individually in describing the students' activities and immersion in their learning tasks; the interaction and relationship amongst members of the school community; and the engagement of students in their learning.

In 2017 the School Board and Community worked together to develop and ratify policies such as Respectful Relationships, School Values, Arts, Annual Improvement Plan, Master Plan and Strategic Plan.

At Our Lady Queen of Peace, we believe that *lifelong learning* for students is more than just accumulating skills and knowledge. Whilst it is a well-grounded philosophy for schools to develop in their curriculum the support of children's intellectual growth, it must also be about their personal development as well. If we are to provide a holistic educational experience, learning is about educating children to be active, good and positive agents of change as future citizens of this world, and we need to focus on their social responsibilities. Therefore, it is imperative that an education, which also focuses on moral, spiritual and balanced perspectives, enables children to develop 'character' and values, which are firmly grounded in the faith of the Church. A community that focuses on lifelong learning will be asking schools, families, parish and communities to work together and contribute to the quality of life, which we are all attempting to prepare our children for – that is their future, as stewards of the planet with all that entails – their understanding what it is to be truly human, as well as their connection and responsibility for our Earth.

As teachers in Catholic schools, our role is one of service. Through liturgical celebrations, masses, support programmes, the Religious Education curriculum, and parish sacramental programmes, we strive to live the vision of Christ within our community.

SCHOOL COMPLIANCE

The role of the staff at Our Lady Queen of Peace School is quite a complex one in maintaining the educational and social development of our students. I would like to acknowledge the work of our dedicated and committed staff. They are a generous, compassionate, creative and professional staff, and are a great strength of the Our Lady Queen of Peace School Community.

The staff work hard to maintain standards in their teaching and administrative roles and they are strongly committed to a real pastoral interest in the welfare of each student.

Our Lady Queen of Peace school continues to provide quality care in the Before and After School Care Programme (including Vacation Care) and provide engaging activities for our students who attend the programme either during the school term or during school holidays.

Student Profile

The following information describes our student community.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Indigenous Students	
23	28	26	28	28	19	37	18	3	210

66% of Year 7 students continued onto local Catholic Colleges. The remaining students either moved interstate, or attended another local government or non-government schools.

Staff Profile

Staff consisted of:

- 14 teaching staff
- Full-time teachers: 10
- Part-time teachers: 4
- ESO assisting students with special needs: 3
- ESO administration and ancillary: 5
- OSHC staff: 1 FTE, part-time – 1, casual - 5

OUR STRATEGIC MISSION

Our mission is aligned with the Catholic Education SA Strategic Plan (2010) and the goals of the 'Melbourne Declaration on Educational Goals for Young Australians' (2008) - for all young Australians to become:

- Successful learners
- Confident and creative individuals
- Active and informed citizens

It is with great appreciation and honour that we reflect in the following pages of this report on the steps we took together during 2017 to continue to realise this mission and to further build God's kingdom.

Faith, Values and Culture

At Our Lady Queen of Peace School the faith and spirituality of each person is recognised, nurtured and developed. Prayer, liturgy and celebrations are key elements of our spirituality.

I would like to acknowledge Jamie Deverson, as Assistant Principal in Religious Identity and Mission (APRIM), in continuing his work with the students, staff and parents in supporting the sacramental and religious programme offered at Our Lady Queen of Peace.

The school worked closely with the Parish Priest, Parish Administration, APRIM of Our Lady of Mt Carmel and parents to prepare the children for the Sacraments of Reconciliation, Confirmation and Eucharist.

During 2017 there were a number of activities that reflected our faith:

- Daily prayer; each class gathers together in the morning for prayer. This is a valued time for students with their class teacher to reflect and give thanks to God for their day and for the many gifts they share in the bounty of our world.
- Each Tuesday afternoon before the Staff Meeting the staff gathers together to pray.
- Prayer each Thursday morning, led by a member of staff.
- Monday and Friday assemblies, led by students.
- Formal Christian Meditation each Wednesday.
- Mass was celebrated on Thursday mornings (each fortnight) in the parish church. Every class is rostered to prepare and celebrate the mass with our parish priest, Fr. Tony Densley. Members of the parish also attend mass, as well as members of the school community.
- As part of the school's focus on social justice, students also participate in numerous activities to support local appeals, charities through Project Compassion, Caritas (annual walk to raise funds), supporting Catholic Charities and St Vincent de Paul at Christmas time through the supply of hampers (well supported by our own school community) for families in the local area.
- Each term there are often special occasions, mass celebrations and liturgies in which the students participate in e.g. Lent (Pancakes on Shrove Tuesday and distribution of ashes at the Ash Wednesday liturgy. Liturgies depicting the life of Jesus' life were held in Holy Week and celebrating Christmas as a School Community at our Carols Evening and as a community in the parish Church in Term 4.
- The curriculum, Made in the Image of God was implemented and supported by our parent community. The MITIOG programme is implemented as part of the school's Religious Education Curriculum.

- A number of students were part of the Sacramental Programme and celebration Reconciliation, Confirmation and First Eucharist.

Learning and Teaching

“Teachers have an extraordinary responsibility. A recent Vatican document describes teaching as one of humanity’s ‘most excellent and creative activities’. The personal relationship between teacher and student is neither simply utilitarian nor even just professional. There is a spiritual dimension to this relationship that aids the human formation of the student far beyond the subject matter at hand”. (Bishop Greg O’Kelly, Bishops Commission for Catholic Education).

Learning to learn is the ultimate skill and gift for a child. Throughout 2017 teachers have participated in a variety of professional learning opportunities to promote their own learning, thus transferring their skills and knowledge into their pedagogy and methodology to improve students’ learning outcomes.

Learning for the future involves embracing Information Technology as a learning tool for students. Students require knowledge and skills in using Information Technology for learning by developing strategies to be critical users of technology and creative users of technology. ICT is not another area of curriculum but needs to be embedded in the curriculum to ensure students have the appropriate skills to use this tool for the future. Information Technology provides students with many opportunities to explore different ways of learning and accessing information. The opportunities that Interactive Whiteboards, computers, notebooks, laptops all now offer both teachers and students ICT as an effective tool in providing further learning experiences that are enriching and challenging for the students.

Further planning has implemented to increase the numbers of laptops, computers, and software for the students over the past three years. This has been undertaken through a leasing arrangement that the school has put into place with the approval of the School Board and was reviewed at the end of 2017 when the lease arrangement ceased. The school now has a class set of iPads accessible for all students as well as laptops for Year 3-7 students.

Teachers have been involved in a number of projects with various consultants to provide further improvement to their pedagogy to improve students’ learning outcomes.

Early Years of Learning

A successful transition into school for all children is very important. A Transition program starts well before a child enters the school and extends into the school when the child begins primary school.

A positive transition experience for the child between pre-school and school was seen as very important to increase children’s continuous learning by building upon previous learning that had been both positive and engaging for the child.

Rather than offering a transition program that focuses only on a child's 'readiness for school', the program itself needs to be reconceptualised to reflect how a school can adapt its structure and learning environment to take into account the child's individual differences and needs, as well as taking into account how to support and engage with families in supporting their child's transition and learning. In Term 4, 2016 all pre-school students who would enter school in 2017 were offered an extended educational programme one morning a week to provide further support in beginning school the following year. This programme was received very positively by all parents and children and significantly improved students moving into the school setting.

Learning: In 2017 the school staff continued their work with a specialist consultant, Lisa Burman, in the area of Literacy. Key staff members worked significantly throughout the year with Lisa, sharing their learning with colleagues to support students' engagement with writing, so that now Junior Primary students engage with 'Bookmaking' and primary students engage with 'Note Book' writing.

Staff worked on a new Literacy Programme, 'Daily 5' which focuses on the children having daily experiences in the following areas:

1. Reading to self
2. Reading to someone
3. Word work
4. Listen to reading (comprehension)
5. Work on writing

Daily 5 is a framework for structuring literacy time so students develop lifelong habits of reading, writing, and working independently.

Reviewing Assessment and Reporting strategies and collecting Data on students' learning in particular has enabled teachers to access more specific information about each child's learning and design relevant programmes for all students to access to the curriculum in order for them to achieve success in their learning.

Another area of focus in 2017 has been on formative assessment: teachers have been working on developing and using strategies to 'engage students in their learning'. Students have been engaged in different ways about their learning. The following are examples of how teachers are engaging with the students about learning.

1. Teachers look at examples of quality work for the students to aspire
2. Students do not put their hand up, unless asking a question
3. Feedback from students
4. Peer feedback
5. Self reports by students to say how their learning is going

Growth Mindset: Teachers been following the work of world renowned psychologist, Carol Dweck from Stanford university. Carol's work is based on the belief that people's most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment.

Staff will continue to focus on Literacy and Numeracy into 2018.

Student Health and Well Being

At Our Lady Queen of Peace all teachers, including lead teachers in Literacy, Pedagogy and Physical Education, the school chaplain, APRIM and Principal all work closely together to support the health and well-being of all our students. The school is able to provide guidance and support networks for families who can provide further professional support required beyond the school's capabilities.

Our Lady Queen of Peace staff implemented a special programme called 'Good Beginnings'. At the beginning of each year teachers work closely with their students for two weeks, focusing on developing positive relationships, creating code of conduct guidelines for each class, reviewing the story of Our Lady Queen of Peace, creating close links with students of same year levels, beginning the social skill programme 'Program Achieve' thus working towards creating a school culture that focuses on the values of cooperation, compassion, care, instilling resilience, where students have clear expectations of behaviour and how to work through issues. Each term teachers work on a particular theme that continues this good work on maintaining a harmonious school culture.

In 2017 KidsMatter Programme continued as part of staff professional learning. KidsMatter Primary is a mental health and wellbeing framework for primary students and is proven to make a positive difference to the lives of Australian children.

KidsMatter Primary provides the methods, tools and support to help our school work with parents and carers, health services and the wider community, to nurture happy, balanced children. Positive school community is the first KidsMatter Primary component area for learning, planning and action. In a positive school community, every face has a place, every voice is valued and everyone has something to contribute.

All children need to feel that school is a safe place where:

- people care about them
- their needs for support, respect and friendship are met
- they are able to get help to work out problems.

Our school already works hard to ensure that our school culture is positive and inclusive.

KidsMatter offers the whole school staff the opportunity to develop:

- a shared understanding of why this is so important to mental health and wellbeing
- a common language for talking about it
- a shared focus on planning for improvement.

Staff continue their professional learning in this area into 2018.

Our Lady Queen of Peace students participate in a Buddy programme, which promotes good relationships amongst older and younger students. This programme also provides good connections where students are recognised for positive behaviours.

School Leadership

The School Leadership team for 2017 consisted of the Principal, Assistant Principal in Religious Identity and Mission (APRIM), and three teachers who were leaders of learning. This team worked throughout the year to highlight professional learning opportunities and experiences, providing both structure and support for our students, staff and community. I would like to thank Andrea Bishop, Doe McCarthy, Courtney Taylor and Leigh Turbill for their work in supporting both teachers and students in their area of expertise.

I would also like to acknowledge and thank our School Chaplain, Amanda Razon, for all her wonderful work for the children in our school community.

Student Leadership

The Year 7 student body itself is responsible for a variety of responsible roles ranging from welcoming and looking after new students (Receptions), welcoming visitors, leading Monday assemblies, participating in Open Days and taking visitors around the school, present a positive role model for younger students, leading students in special activities, participation in special celebratory days and challenging themselves to be learners who are responsible and accountable for their learning.

Our House Captains and Vice Captains were a very supportive presence within our community in 2017 and enjoyed the responsibilities that came with their positions. The SRC forum supported a wide range of causes and provided support to many school initiatives, including social justice events.

Community Participation

At Our Lady Queen of Peace School, we see our role as fostering effective relationships with parents and caregivers, recognising that their child's education is first and foremost their responsibility. We ensure that parents are made to feel welcome in the community through the daily life of the school, (e.g. assisting teachers in the classroom when required, parent/teacher interviews, Parent Information Evenings, Annual General Meeting, School Board, Parent events, parent groups (P & F), informal gatherings, excursions, greeting or farewelling the community as they enter or leave the school grounds, parent sessions with invited educational speakers related to students' learning/wellbeing and school social events.

We believe it is important that ongoing communication with parents and caregivers is maintained to ensure that successful, interpersonal relationships are encouraged, as they are the pivotal influence in their child's education and development.

Building community is not about the 'feel good' introspective approach but rather developing a community on the principle of the *common good* where the community

works 'for' something, being *in service* to others in a safe and secure environment where good learning happens, learning that leads students to know how to live wisely and that all are working towards achieving the best 'living' experiences in a holistic sense of a child's development – faith, intellectual and social development.

I offer my thanks to the members of the School Board under the leadership of the Chair, Raegan Paay, who all work hard for our school community throughout the year.

I offer my thanks to all members of the Parents and Friends Committee, led so ably by Jane O'Brien. Jane has been a wonderful advocate for the school community and has been inspirational in her leadership within the P & F Committee. The P & F have made many achievements and supported a number of well-organised and successful functions. I pass on my sincere thanks for all their hard work in 2017 in providing further opportunities for resources much needed by our students. Funds raised have gone towards the costs of establishing the new school oval. I would like to mention Kylie Brock who has continued to support our Uniform Shop which is a great resource for our families.

Parents/caregivers are encouraged to be active members of the school community and in 2017 many had been involved in assisting teachers in the classroom, participating in specialist programmes, attending excursions, attending special meetings, school events, sporting events (often as coaches and managers of sports teams), participation through the Parents and Friends Committee and School Board.

At Our Lady Queen of Peace, we also value our connection to the Parish particularly with our Parish priest, Fr. Tony Densley, who has provided great support to our school community; and the Parish Team who work diligently to support our school community.

Resources, infrastructure and Environment

During 2017 the school was able to upgrade school facilities – e.g. painting, classroom furnishings (chairs, tables), resources for the children, re-establishment of the front, side and rear gardens and the maintenance of a small school oval. The school is restricted with water consumption, and access to the National Resource Management group has provided great support in providing a plan for long-term development of the school's environment, whilst being smart with water usage. Students are very much involved in this process as well. Vegetable gardens were maintained and a chicken coop looked after by students as they continued their learning around sustainability.

The school's annual strategic development plan consists of the following areas of focus:

1. Faith, Spirituality, Values
2. Relationships within the school and parish community
3. Student learning, programmes and extra curricula activities
4. Well-Being of students, staff and parents in the school community
5. School Building Development
6. School Administration

7. Sustainable Environment

SUPPORT PROGRAMS FOR FAMILIES

Out of School Hours Care

Playgroup

Jo Fahey as Director of OSHC has made significant changes that have at their core, supporting and nurturing the health and wellbeing of each child. The management of OSHC has been efficient and staffing has been consistent throughout the year. I wish to acknowledge Jo's work and commitment in providing a quality care programme for our children to support families at Our Lady Queen of Peace and sincerely thank all members of staff working in OSHC.

Adriana Pilla facilitated playgroup with great support by our families. In 2017 we adapted a new format to engage our young children in learning with their parents and with Junior Primary students. We changed the venue for Playgroup to a more comfortable environment for both children and parents. This programme was developed with the assistance of SPiNS programme in association with Playgroup S.A. in conjunction with the support of Catholic Education S.A. The focus of the programme was ensuring families were more engaged and the activities designed were focused on the curriculum areas of Literacy and Numeracy and incorporating other curriculum areas such as Physical Education, Health and Science.

I would also like to thank and acknowledge the very competent, dedicated and caring teaching, administration and support staff at Our Lady Queen of Peace School who do a wonderful job to provide for each child's learning and welfare. The staff of Our Lady Queen of Peace is adaptable, committed and enthusiastic. They give of their time generously and I sincerely thank each one of them – our Education Support Staff, Office and Admin Staff, our Grounds person and Canteen Staff. We are privileged at Our Lady Queen of Peace to have a tremendous team providing all the support that we need to give our children an excellent start and basis for further education. I sincerely thank each of our staff members for their commitment to our children and our community.

RELIGIOUS EDUCATION

*'The Mission of schools is to develop a sense of truth, of what is good and beautiful.
True education enables us to love life and opens us to the fullness of life'.*

~Pope Francis

Liturgical Celebrations

Class Liturgies and Masses

Reception – Year 7 students celebrate in the Parish Church to lead and celebrate Mass. A whole school Mass is scheduled at the beginning and end of each term. Year levels Masses are celebrated throughout the year. A School Community Mass is celebrated at the end of the year incorporating the celebration of Year 7 graduates.

Sacramental Programme

Reconciliation, Confirmation and First Eucharist was celebrated by a number of students at Our Lady Queen of Peace School. Their faith journey has been supported and celebrated with their teachers, parents and friends. Andrea Bishop has led this programme for the Parish and works closely with our sister school, Our Lady of Mt Carmel Primary School in the celebrations of the sacraments.

Social Justice

The school community has been involved in a number of initiatives to supporting those in need. These include providing fundraising activities to support Caritas through Project Compassion, Walk a Mile, Mercy Day that supports a number of charities in and around Adelaide and St Vincent de Paul supporting families leading up to the Christmas season.

Staff Formation

Annual Retreat: Staff attended a retreat day at Nunyara, Belair. The focus of the day was reflecting on 'Encountering the Other', connection to God and being 'present' to each person. The day was led by a consultant.

Staff Prayer

Staff gather for prayer each Tuesday afternoon and Thursday morning. Staff members lead these times of contemplation.

Professional Development

Staff continue to undertake further study in Religious Education under the auspices of CESA (Catholic Education S.A.). This includes postgraduate studies, conferences and short courses.

Curriculum

ReLAT (the Religious Education Learning Assessment Test) was undertaken as an online test for all Year 4 students. This initiative informs the school about the depth of understanding that Year 4s have developed about their faith. Students' results improved by 17%.

I wish to thank Andrea Bishop for her leadership in leading Religious Education at Our Lady Queen of Peace School.

Fr. Tony, we are indebted to you for your vision of our school community and sincerely thank you for your ongoing support, guidance and spiritual leadership.

Ms Anne Donnelly
PRINCIPAL

14 November, 2018