



2024 School Improvement Plan

CESA Vision

"We create an educational environment which matters to students and their families, and which resonates culturally and deeply for them.

In each learning area, across the whole life of the school, and in partnership with families, each of us discovers in the Spirit, the love of God, which is revealed in Jesus Christ, proclaimed by the Church, presented in the scriptures, celebrated in the sacraments, and lived by all people of good will."

Balanced School Card – Identity

Goals What are we trying to achieve?	Strategies What actions will we take to achieve our goals and targets?	Responsibility Who will lead this?	Resources	Success indicators / Evidence How will we know we have been successful? What data will we need to measure achievement of our goals?
Being Church together – foster school-parish connections	CNWC Combine Mass Principal and APRIM on PPC and attend Mass at Our Lady Queen of Peace Mass Centre Three Mass/Liturgy celebrations per term – Whole School celebrations run by 2 classes School supported Parish Sacramental program Leadership attendance at Parish events Staff attendance at the celebration of the Sacraments	Principal / APRIM		Attendance at CNWC Mass Families invited to school Masses/Liturgies Feedback from Sacramental Program Attendance at Diocesan Regional Gatherings
Provide excellent religious education teaching and learning	APRIM to continue to work with Class teams to develop units of work and assessment rubrics for Religious Education. Staff enrolment of Graduate Certificate in Religious Education Staff meeting focus in RE each term Annual staff spirituality day	APRIM	Staff meeting time Class Meetings with APRIM Offsite event costs CPF costs	Professional learning sessions have taken place Teachers assessing RE using performance standards Staff PD – New Crossways (CPF) Graduate Certificate studies APRIM support for new teachers in RE curriculum understanding and planning

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Deepening of the communities understanding our Mercy Charism	Development of a whole school theme, Dominican Pillar of Community Song/prayer focus for year Unpacking of theme with staff	APRIM	Banner costs	Staff PD Staff prayer Introduction at beginning of school year Staff Spirituality Day Facebook/Newsletter Parish Newsletter Prayer focus/tables
Celebration of 75 Years	Relaunch of OLQP Vision and Mission Community gathering Whole Community Mass celebration	Principal Leadership Team 75 Years Committee		

Balanced Score Card – Learning and Wellbeing

Goals What are we trying to achieve?	Strategies What actions will we take to achieve our goals and targets?	Responsibility Who will lead this?	Resources	Success indicators / Evidence How will we know we have been successful? What data will we need to measure achievement of our goals?
Build strong practices in English and Mathematics teaching	<p>Professional Learning and support in InitialLit and PLD – new staff members</p> <p>Professional Learning and support in “Seven Steps Writing.” – new staff members</p> <p>All staff Workshop 2 - “7 Steps Writing”</p> <p>All staff working with Rosa Angelino on Numeracy Improvement – See Support Plan</p> <p>Appoint AP – Learning, Engagement and Teaching – 3 days a week - see PID</p> <p>Responsibility of EALD given to APRIM</p> <p>Appoint Key Teacher in Inclusive Education and Data – 1 day release per fortnight – see PID</p> <p>Clarity Professional Learning Team</p> <p>Utilise staff trained in LEAP levelling</p> <p>Develop agreed practices literacy and numeracy with staff</p> <p>Develop assessment schedule across the school</p> <p>Breakfast Club</p>	<p>Principal</p> <p>APRIM</p> <p>AP-LET</p> <p>Key Teacher – Inclusive Education</p> <p>Key Teacher – Data</p> <p>QPT</p>		<p>Whole school agreed practices in literacy and numeracy published</p> <p>Whole school agreed standardised testing Standardised test results/student data</p> <p>Co-construction of success criteria and assessment rubrics</p> <p>Evidence of Bump it Up walls</p> <p>Use of data</p> <p>Professional Learning</p> <p>Data Wall</p>

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	<p>Review of current Literacy Intervention with the implementation of Tier 3 intervention on Literacy</p> <p>Implementation of Numeracy Intervention – Number blocks</p>			
Provide opportunities to engage students in other learning opportunities	<p>Strengthen in new Specialist area as well as well establish specialist areas</p> <p>Participation in SACPSSA carnivals, sports day, Sporting Schools clinics, after school sports program</p> <p>Performing Arts opportunities for children – _Catholic Schools Music Festival, School Carols Night, instrumental music program and concert</p> <p>School involvement in Makers Empire – Kids in Space Project</p> <p>Participation in Charles Sturt Council Initiatives – SALA program, NAIDOC week, Science Week</p>	Specialist teachers	Admin time – PE teacher and Music teacher	<p>Student participation in extra curricula activities</p> <p>Student participation in competitions</p> <p>School/system/community events</p> <p>Makers Empire participation</p> <p>SALA Art Exhibition participation</p> <p>Use of digital technologies equipment</p>

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Development of student agency	<p>Continue Clarity professional learning</p> <p>Staff Meetings support Clarity professional learning</p> <p>Teachers work with children around 5 key questions</p> <p>Whole School focus on Key Capabilities through Good beginnings program ready for Term 3 – 3 Way Conversations</p>	<p>Clarity PD Team, Specialist Teachers</p> <p>Leadership Team</p> <p>Class Teachers</p> <p>Wellbeing Leader</p> <p>QPT</p>		<p>Student goal setting</p> <p>Explicit learning intentions</p> <p>Bump it up Walls</p> <p>Co-construction of success criteria</p> <p>Student led learning conversations</p> <p>Walk and talks</p> <p>Feedback from students</p> <p>Pulse Surveys</p> <p>LLL Survey</p>
Enhancement of student wellbeing	<p>School involvement is PBIS – key team established</p> <p>Proactive use of Wellbeing Leader inclusion the establishment of a consistent space</p> <p>Staff Professional Learning in Restorative Practices</p> <p>PIP – Continuation of working with Motivate Kids</p>	<p>Principal</p> <p>APRIM</p> <p>AP – LET</p> <p>Wellbeing Leader</p> <p>QPT</p>		<p>Pulse data</p> <p>Notes on SEQTA</p> <p>QPT – focus on wellbeing data</p> <p>Wellbeing Leaders</p> <p>LLL Survey</p>

Balanced Score Card – Resourcing

Goals What are we trying to achieve?	Strategies What actions will we take to achieve our goals and targets?	Responsibility Who will lead this?	Resources	Success indicators / Evidence How will we know we have been successful? What data will we need to measure achievement of our goals?
School redevelopment	Continue working with CESA Develop and Finance Team Continue working with School Board Regular meetings with School Finance Officer Upgrading of toilets in Hall	Principal Redevelopment Committee	CESA Building team CESA Finance team	
Enhancement of staff wellbeing	Staff meeting focus – Wellbeing presentation Meet with staff each semester – meet with new staff each term Performance and Development Cycle established – AITSL Standards Celebrations at staff meetings Individual feedback Consultation processes/discussions Staff spirituality day Pastoral Care of Staff – flowers, etc	Leadership Team Social Committee	Presenter costs	LLL Survey Reduction in staff absenteeism Staff attendance at celebrations

Balanced Score Card – Community

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Build collaborative relationships with families to support student learning, safety, and wellbeing	Communication platforms Review purpose of school newsletter – medium, timing, etc. Share work of School Board Parent Information Nights – literacy/mathematics Parent Information Night – Restorative Practices Learning Expo P&F Sports Assembly School event invitations – masses, liturgies, assemblies, sport carnivals, etc Volunteering opportunities, sports day, carnival support, classroom activities, school barbecues	Leadership team		Facebook posts Newsletter articles Afterschool sports competitions P&F Events- Mother’s Day Stall and Morning Tea, Father’s Day Breakfast and stall. Book Week Seesaw posts and engagement Attendance at information nights and learning expos Response on Facebook