The following information relates to Our Lady Queen of Peace School, Albert Park in 2015. This Report meets the school’s responsibility in reporting information to parents on its 2015 performance (Schools Assistance Act 2008).

**CONTEXTUAL INFORMATION**

Our Lady Queen of Peace School is a co-educational Catholic Parish School within the Parish of Albert Park/Pennington which is located in the western suburbs of Adelaide, educating Reception to Year 7 children from diverse backgrounds in the Mercy tradition where values of peace, justice, respect and compassion a core to all relationships. Our Lady Queen of Peace School, as a learning community, is committed to developing young children of hope who will continue to nurture their hearts and minds in the Catholic tradition. Our curriculum is focused on Religious Education, English, Mathematics, Health and Well Being of students, Digital Technologies and support to students where English is an additional language.

We value each child and encourage them to reach their full potential. At Our Lady Queen of Peace education is experienced in partnership with parents, staff and children. We believe in the importance of engendering a passion for learning where all who are actively participating in the learning process, are motivated and dynamic.

The school continues to review and upgrade our facilities to support our students’ learning in the 21st Century. We have a multipurpose Hall for all indoor sporting and co-curricular activities. The school provides during-school and after-school hours’ sports programs, a comprehensive and well-utilised instrumental program, choir and school band and the study of Spanish language and culture to all classes.

The school has a Chaplain and a Wellbeing Coordinator to support student health and wellbeing. Whole school celebrations include School Feast Day, Book Week, Sports Day, Carols Evening, PE Week, and Mercy Day (social justice action).

Our Lady Queen of Peace students are offered extra support programmes to ensure education of the whole person. Our facilities and up-to-date resources assist in preparing children in learning for the future.

The Health and Well-Being of each child is valued and supported by both staff and school chaplain.

Playgroup and Out of School Care is available.

We strive to work in partnership with parents who are actively involved in the life of the school.

Further information about Our Lady Queen of Peace School may be located on the website: [www.olqp.catholic.edu.au](http://www.olqp.catholic.edu.au)
STUDENT ENROLMENT NUMBERS FOR 2015

School SES: 93

<table>
<thead>
<tr>
<th>Reception</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
<th>Year 7</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>33</td>
<td>31</td>
<td>31</td>
<td>19</td>
<td>38</td>
<td>19</td>
<td>25</td>
<td>25</td>
<td>221</td>
</tr>
</tbody>
</table>

There were 1.4% indigenous students, 1.6% students with a language background other than English and 3.1% students with a disability in 2015.

Student Attendance

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Attendance rate (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reception</td>
<td>91.4</td>
</tr>
<tr>
<td>1.</td>
<td>95.2</td>
</tr>
<tr>
<td>2.</td>
<td>95.3</td>
</tr>
<tr>
<td>3.</td>
<td>93.3</td>
</tr>
<tr>
<td>4.</td>
<td>93.1</td>
</tr>
<tr>
<td>5.</td>
<td>94</td>
</tr>
<tr>
<td>6.</td>
<td>93.5</td>
</tr>
<tr>
<td>7.</td>
<td>93.1</td>
</tr>
</tbody>
</table>

Student attendance is monitored on a daily basis and all absences are recorded on our central administration database system, along with other information such as whether it is a known or unexplained absence. If the school has not been notified by the parent of a child’s absence, the school will contact a parent either by mobile phone (SMS or call) until we are able to establish the reason for the student’s absence.

STAFF QUALIFICATIONS

In our school we are fortunate to have a number of teachers with two or more qualifications in education.

14% of staff have completed their Masters degrees, 72% hold Bachelor degrees and 14% hold Diplomas.

In addition, most staff are currently completing a range of qualifications and other studies to keep at the forefront of educational issues.

SCHOOL INCOME

As a Catholic School we rely on the prompt payment of school fees to assist with the operation of the school. The school receives its income from three main sources:

1. Australian Government funding
2. Private income from school fees and levies
3. State Government funding

### Current Income

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Fees</td>
<td>$316,120</td>
</tr>
<tr>
<td>Other income</td>
<td>$253,189</td>
</tr>
<tr>
<td>Government Grants</td>
<td>$2,046,795</td>
</tr>
</tbody>
</table>

**Total Current Income:** $2,616,104

### Capital Income

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Fee</td>
<td>$53,959</td>
</tr>
<tr>
<td>Donations &amp; Subsidy</td>
<td>$10,391</td>
</tr>
<tr>
<td>C/Wealth capital grants</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Total Capital Income:** $64,350

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### WORKFORCE COMPOSITION

In 2015 Our Lady Queen of Peace regular staff comprised of approximately 77% female and 23% male. There is one aboriginal staff member. All staff members are subjected to a national police check every 3 years. All appointments of staff are made on the basis of merit.

**Number of teaching staff:** 14

**Number of FTE teachers:** 11.7 FTE

**Number of non-teaching staff:** 6

**OSHC Staff:** 6

**Number of FTE non-teaching staff:** 2 FTE

**Indigenous Staff:** 1

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### SCHOOL IMPROVEMENT

During 2015, the school engaged in a self-assessment process that lead to development of a School Improvement Plan, based on the domains specified in the Continuous Improvement Framework for Catholic Schools (CESA) to build a shared vision for teaching and learning and to strengthen teacher capacity and confidence to deliver the Australian Curriculum. The staff were engaged in developing their professional learning to improve their knowledge and skills incorporating the Inquiry Learning Processes into their practice to enhance and improve students’ learning outcomes.

The 2015 School Improvement Plan that detailed the school’s strategic directions, targets and relevant Continuous Improvement Framework (CIF) domains encompassed the following:

1. Develop a shared vision for teaching and learning, using data to inform teaching and learning best practice, sharing expertise and provide opportunities for deeper analysis of student data (Domain 5 High Quality teaching and learning).

2. The school and community work effectively to promote the wellbeing of students, staff and families. The school to develop a safe, respectful and inclusive learning environment centred on the school’s core values (Domain 7 – Orderly and Safe Learning Environments).
3. The Catholic faith and traditions are integrated into the daily life of the school and where a new vision and mission of the school is embedded in the school culture. (Domain 1 – Catholic Identity).

4. The school works towards developing a positive engagement of all families in their child’s learning and social development. (Domain 8 – Strong home, school, community engagement).

The school’s progress towards achievement of its 2015 goals includes the following:

- The staff have begun their professional learning in KidsMatter modules: 1 has been completed and they are currently undergoing their learning in module 2 in 2016.
- The school initiated a new pre-school transition programme which involved children attending a longer introduction programme into the school environment. In 2015 this group was named ‘Little Peacemakers’ and has become a successful transition programme for our pre-school students.
- Data collection has become a priority for teachers which is provided from a variety of resource tools. Analysis is ongoing and heightening teachers’ understanding of students’ progress but also to ascertain where specific support for a child may be provided through a more focused approached to understanding the individual’s needs.
- The staff are developing a whole school approach to teaching and learning incorporating inquiry learning as a focus. Staff still explore teaching practices that will be formalized into agreed teaching practices.
- Staff had begun their work on developing a new school vision and mission, incorporating values and school motto that is reflective of their school’s history and vision for children. This was formalized in 2016.
- Staff continued their professional learning in Literacy, working with a consultant, to develop teaching practices that has a more holistic yet specific focus on supporting students in their learning.
- The school explored more contemporary communication networks with families to improve connection with the school.
- Information and Communication Technologies was reviewed with the community and in working with staff, School Board and families identified areas of need and in developing a framework developed a plan that would provide more equity for students’ access to ICT’s.
- The school continues to explore a central data storage to identify students’ progress throughout their school life at Our Lady Queen of Peace.

### STUDENT OUTCOMES IN STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING 2015

The information below displays the results of the students who participated in the 2015 NAPLAN tests indicating the Mean Scores for each aspect of the testing programme. These results provide useful information for students, parents and teachers and help the school plan intervention and teaching strategies. We use a variety of assessment forms and diagnosis to inform us about each child’s progress. The student database holds key information and is used to track each child’s progress and development.

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Persuasive Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>417.9</td>
<td>386.8</td>
<td>386.6</td>
<td>399.6</td>
<td>386.9</td>
</tr>
<tr>
<td>Year 5</td>
<td>488</td>
<td>450.7</td>
<td>503.5</td>
<td>464.7</td>
<td>457.9</td>
</tr>
<tr>
<td>Year 7</td>
<td>536.5</td>
<td>515</td>
<td>530.9</td>
<td>520.4</td>
<td>519</td>
</tr>
</tbody>
</table>
Our school views NAPLAN data best used with individual students rather than a comparison between schools. They are a snapshot of students’ performance on a single day every two years. Our teachers use the data from NAPLAN in conjunction with other data on student performance to design learning programmes.

**SURVEY DATA**

Further information about Our Lady Queen of Peace School may be located on the school website: [www.olqp.catholic.edu.au](http://www.olqp.catholic.edu.au)

**Post School Destinations**

77% of students went onto Catholic High Schools. 2015 graduating Year Seven students went to the following secondary schools:

- Nazareth College 6
- Mt Carmel College 6
- St Michael’s College 4
- Seaton High School 6
- Henley High School 2
- Independent High Schools 2

**PARENT, STUDENT AND STAFF SATISFACTION**

Each year we survey our students, parents and staff in regarding to our school community.

In 2015 data was collected from parents, staff and students (Year 5-7) who participated in a number of different electronic school surveys including, new report format, bullying issues, parent information sessions, new literacy program, Meditation information and staff retreat.

In 2016 staff will explore in detail the results of the surveys and the implications for future directions at Our Lady Queen of Peace School.